

Huntcliff School Behaviour Policy

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CONTENTS

| | Page(s) |
|--|----------------|
| 1. Introduction | |
| 2. Consequences | |
| 3. Behaviour for Learning Programme | |
| 4. Behaviour Outside School Hours and off the School Premises | |
| 5. Appendices | |

1. Introduction

- 1.1. This policy has been designed with the support and advice from Pivotal Education – Behaviour Management experts and within the context of our own school where we acknowledge that 95% of our pupils come to school every day, behave appropriately, enjoy their learning and make good progress.
- 1.2. Culture eats strategy for breakfast! If we are to make a positive difference to the lives, learning and progress of all of our pupil then must adopt a culture of care, calmness and positivity where all children are valued and nurtured and any barriers to their learning are tackled in a supportive and inclusive way.
- 1.3. It has been decided by the pupils and staff of Huntcliff School that the main expectations of this community are for us to be:

| | Classroom Behaviour | Social Behaviour |
|--------------------|---|---|
| Ready | <p><i>For Listening and Learning.</i></p> <p>Be punctual and prepared for lessons. Be on time, wear the correct uniform, have all your books and learning materials and settle to work quickly, without a fuss.</p> | |
| Respectful | <p><i>Of all community members and school property.</i></p> <p>Treat others with politeness and friendliness. No use of foul or abusive language to anyone and all school property should be cared for. We do not want vandalism or graffiti at Huntcliff School.</p> | <p><i>Of all community members and school property.</i></p> <p>Treat others with politeness and friendliness. No use of foul or abusive language to anyone and all school property should be cared for. We do not want vandalism or graffiti at Huntcliff School.</p> <p>Follow the instructions of Duty staff without argument.</p> |
| Responsible | <p><i>For your behaviour.</i></p> <p>Manage your behaviour in a responsible and safe manner so that everyone can benefit from the teaching in the classroom.</p> | <p><i>For your behaviour.</i></p> <p>Manage your behaviour in a safe and sensible way so that everyone can enjoy their social time at Huntcliff School.</p> <p>Be careful and considerate in the corridors and dining rooms at busy times. Avoid pushing and running indoors and keep to the left to allow everyone to move across the site in a safe manner.</p> |

2. Actions have Consequences

2.1. The school recognises exceptional behaviour and effort and rewards this appropriately. There are many different rewards within the policy and teachers will choose which one to give. Examples of rewards for exceptional behaviour and effort are.

- Personal praise
- Behaviour points
- Recommendation to the Head of Department or Head of House for certificates.
- Well Done postcards sent home
- Good News About Your Child notes sent home
- A phone call or text home
- Improvement in progress and learning
- Achievement of personal goals.

2.2. If a pupils' behaviour is disruptive or disrespectful then the teacher will remind the pupil of the expectations of the school and give them a chance to behave appropriately. If there is no improvement then the teacher will follow up at a time which suits the teacher and does not affect the learning of others. If necessary the teacher will issue a sanction such as:

- Removal from the classroom for reflection time
- Taking away some of their social time
- Detention *

* *Teachers have a legal power to put pupils under the age of 18 in detention*

2.3. If a pupils' behaviour seriously disrupts the learning of others, they will be required to leave the lesson and the teacher will follow up with a discussion with how they can improve their behaviour. Parents/Carers will be informed and if necessary the teacher will issue a sanction such as:-

- On report for the subject – to monitor a pupil's behaviour and progress
- Detention *
- A period of time in IEU.

2.4. Pupils will be immediately removed from the classroom where:

- There is a risk to the health and safety of others.
- A pupil refuses to directly follow instructions of the teacher, or cause further problems once they have been relocated. The pupil will be removed from the area by the "on-call" teacher.

2.5. This could lead to:

- Isolation for the remainder of the day
- Senior staff detention
- Internal exclusion or exclusion from school.

3. Behaviour for Learning programme

3.1. If a pupil is constantly disrupting the learning of others and has been removed from lessons on a regular basis then the following procedure will apply:

- Pupils identified via PARS/SIM's, Provision mapping, Head of House / Senior leader referral.
- Contact parents / carer to arrange a meeting to discuss the behaviour.
- Programme set up, pupil extracted from lessons for a fixed period of time.
- Once the programme has been delivered, pupils reintegrated back into lessons.
- Pastoral Support Officers to monitor progress of pupils once back in lessons, via Provision Maps

3.2. The Inclusion team meet every two weeks to review and amend pupils who are currently having some intervention work.

3.3. Pupils who have been identified will be contacted by the Pastoral Support Officers on an individual basis.

4. Behaviour Outside School Hours and Off School Premises

4.1. The school will deal with any inappropriate behaviour out of school hours that occurs on the school premises. If any inappropriate behaviour is reported that has occurred when children travel to and from school unaccompanied and in school uniform eg. Bullying, bad language, unsafe behaviour on roads etc this will be dealt with by the school according to the guidance in this policy, and parents informed.

Huntcliff School will not tolerate any behaviour which brings the school into disrepute.



CLASSROOM BEHAVIOUR!

WE EXPECT OUR PUPILS TO BE:

1. READY FOR LISTENING AND LEARNING

This means that you are punctual and prepared for lessons. You are on time, wear the correct uniform, have all your books and learning materials and you settle to work quickly and without fuss.

2. RESPECTFUL OF ALL COMMUNITY MEMBERS AND SCHOOL PROPERTY

This means that you treat others with politeness and friendliness. There should be no use of foul or abusive language to anyone and all school property should be cared for. We do not want vandalism or graffiti at Huntcliff.

3. RESPONSIBLE FOR THEIR BEHAVIOUR

This means that you need to manage your behaviour in a responsible and safe manner so that everyone can benefit from the teaching in the classroom.



SOCIAL BEHAVIOUR!

WE EXPECT OUR PUPILS TO BE:

1. RESPECTFUL OF ALL COMMUNITY MEMBERS AND SCHOOL PROPERTY

This means that you treat others with politeness and friendliness. There should be no use of foul or abusive language to anyone and all school property should be cared for. We do not want vandalism or graffiti at Huntcliff. You follow the instructions of Duty Staff without arguing.

2. RESPONSIBLE FOR THEIR BEHAVIOUR

This means that you need to manage your behaviour in a safe and sensible way so that everyone can enjoy their social time at Huntcliff. Be careful and considerate in the corridors and dining rooms at busy times. Avoid pushing and running indoors and keep to the left to allow everyone to move across the site in a safe manner.



ACTIONS HAVE CONSEQUENCES

We reward exceptional behaviour and effort

Examples of rewards are:

Personal praise
Behaviour points
Recommendation to the Head of House for certificate
Well Done post cards sent to home
Note of praise to take home
Phone call / text home

Disrespectful or disruptive behaviour may lead to:

Removal for reflection time
Loss of social time
Detention
Time in the IEU
A report card

MAKE POSITIVE CHOICES!