

COVID 19 Behaviour for Success Policy Addendum - September 2020

Approved by the Trustees (Audit Committee): 17th July 2020

This addendum to the Behaviour for Success Policy is for use during the arrangements for managing the behaviour of students following a strict Risk Assessment and health and safety guidelines.

It is to be used in conjunction with, and read alongside, the Behaviour for Success Policy, Anti-Bullying Policy and Safeguarding and Child Protection Policy and Online Safety Policy

Category	Dealt with by	Concern examples	Possible actions
C1 – C2	Teacher	<ul style="list-style-type: none"> • Minor disrespect or inappropriate behaviour below the expectations of acceptable behaviour within school during normal operation • This could include rudeness, disrespect or not following instructions 	<ul style="list-style-type: none"> • Conversation with student(s) which could include a verbal warning, moving seats and other behaviour management strategies. • Contact with parents/carers • Concern logged on PARS as per Behaviour for Success Policy
C3 – C4	Middle Leaders if this occurs in lesson time, Heads of House if this occurs in social time	<ul style="list-style-type: none"> • Repeated instances of Category 1 or: • A single use of offensive language (not towards staff). • Abruptness towards staff. • Unsafe behaviour during the partial closure – this will include not following instructions for social distancing for example refusing to adhere to the seating plan or not following the one-way system 	<ul style="list-style-type: none"> • Conversation(s) with student(s) which could include a verbal warning and other behaviour management strategies. • Contact with students' parents/carers • Concern logged on PARS • Relevant Head of Year and SLT informed • Consider whether it is safe for the student to remain in school



<p>C4 – C5</p>	<p>Heads of House/Pastoral Team</p>	<ul style="list-style-type: none"> • Repeated instances of Category 2 or: • A single use of offensive language towards staff. • Inappropriate comment about any member of staff in school. • Any use of racist, homophobic, bullying, discriminatory language/behaviour • Unsafe behaviour during COVID19 regulations including deliberately coughing in another person's face, spitting at another person, physical contact of any kind or refusing to use hand sanitiser 	<p>Heads of House/Year may adopt one or more of the following actions:</p> <ul style="list-style-type: none"> • Phone call home. • Consider whether it is safe for the student to remain in school – arrange for the student to be sent home if necessary • Logging of incidents on PARS as applicable. • Logging of incidents on CPOMS as applicable. • Implementation of Individual Behaviour Plan or Risk Assessment where necessary. <p>Referral to SLT if:</p> <ul style="list-style-type: none"> • The issue would usually result in a fixed term exclusion • If Head of House believe that a referral to police or another agency is necessary • Any comments towards a member of staff that could be construed as inappropriate or sexualised • A continuation of problematic behaviour after Head of House intervention
<p>C6</p>	<p>SLT</p>	<p>Referral to SLT if:</p> <ul style="list-style-type: none"> • Issue would normally result in a fixed term exclusion • If staff have indicated that a police or social services referral is necessary • Any comment towards staff that could be construed as inappropriate or sexualised • Continued unsafe behaviour which would result in a longer-term FTE 	<p>SLT will carry out one or more of the following:</p> <ul style="list-style-type: none"> • Phone call home to discuss issue with parent/carer and student • Log incident on PARS • Log incident on CPOMS if applicable • Implement an individual risk assessment where needed. • Refer to police or other key agency such as childrens' services