

Year 11 Core and Future Skills Day 21.03.19

Y11 have completed a range of activities today:

Session 1 Future Skills Survey: Year 11 completed the future skills survey for the second time to compare their positive attitudes towards aspects of change, career readiness and employability. The results are summarised below.

Y11 completed a skills survey

How you have changed: students are clearer about what they have to do to achieve their ambitions as well as who can help them; are more motivated to work hard at school.

Effectiveness: students are more confident at working out problems; they recognise the things they do well; they feel more resilient in tackling maths problems.

Career Readiness: students have a clearer understanding of what careers fit their interests; a greater awareness of their strengths and weaknesses and how to carry on when they face a barrier; greater resilience to keep going; know how to make a five year plan for the future; have considered career pathways such as university/apprenticeships; can write a strong C.V. and research information online; a greater confidence for interviews.

Employability: students feel more confident to solve problems (and explain them); increased ability to show focused attention on a speaker during a presentation; speaking in public about a topic; can change the way they speak according to the audience; value the work of others in a team and contribute to it positively; take greater responsibility within a team and assess the strengths and weaknesses.

Y11 also took part in a session on emotional well-being focusing on techniques to combat exam stress. They also spent time planning activities which would help them beat exam stress such as sporting activities, outdoor activities and tried to work out what was their own way of beating stress.

Year 11 took part in two maths workshops, focusing on key revision topics identified as areas of improvement on the most recent mock exams they sat. The topics explored included Problem Solving, Expanding and Factorising and, for Higher Tier students, Functions (Notation, Inverse and Composite).

In English, Year 11 had a refresher day on Paper 2 (non-fiction) with Miss Stevens and a 1920 'Great Gatsby' party description complete with film clip and stimulus music with Mrs Kelly. Some effective revision!

Useful websites to check out:

National Careers Service

<https://nationalcareersservice.direct.gov.uk/>

Search for job vacancies in areas

<http://indeed.co.uk>

Best course 4 me

<http://www.bestcourse4me.com/>

Labour market information

<http://nomisweb.co.uk>

I Could

<http://icould.com/>

Year 10 Citizenship Day 21.03.19

Session 1 – Politics and democracy. During this session students looked at what the Government does for them. They were able to describe the services that the government provides; explain why these services are important and assess the relative importance of each.

Session 2 – Prevent. Students looked at Britishness and learned that British heritage has been, and continues to be, influenced by immigration; they were able to recognise diversity and understand that it is positive and a strength to be celebrated; understand that being British involves the rest of the world.

Session 3 – Extremism. Students are now able to identify examples of extremism and violent extremism; understand that extremist acts breach human rights; understand that extremists can come from any community; understand that 'extremists' cannot be judged by appearance and media stereotypes, but by their actions.

Session 4 – Laws. Students learned to understand the meaning and implications of the age of criminal responsibility; examine the law in relation to young people; understand what laws are and how they are made; discuss why laws are an important aspect of society.

Session 5 – Presentation around Summer opportunities through the universities and completed a careers survey to help us and Ruth Henderson our careers advisor prepare for the guidance meetings for Y10. Students were made aware of work shop opportunities at both Bishop Grosseteste University and Lincoln University during the summer holidays.

Pupils as a follow up completed a survey about how confident they were in their knowledge and understanding following the Step Up day. Results are summarised as follows:

Topic	Very confident	Not so confident
Politics & democracy	75%	25%
Prevent	72%	28%
Extremism	95%	5%
Laws	97%	3%
Presentation around opportunities	90%	10%

Year 9 Personal, Social and Health Education Day 21.03.19



Session 1 - Homophobia: understand what homophobia means; that you are aware of the impact on the individuals and others; aware of the legal status and know where someone can get help?

Session 2 - Domestic violence: understand what the difference between an argument and domestic violence; your ability to identify different types of domestic violence; know where someone can get help. (see display picture above)

Session 3 – Drugs: understand the short and long terms effects of various drugs on the body, the mind and on relationships; why people may take drugs; how to identify the signs; know where someone can get help

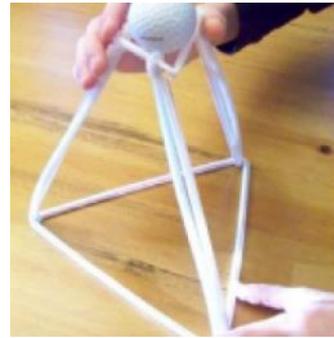
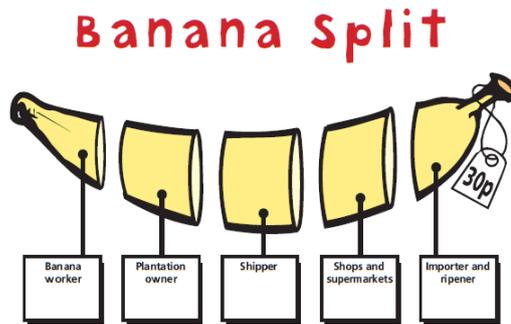
Session 4 - Food: Chartwells our catering team sent along a chef to work with our Y9 students on investigating ingredients. The session was designed to be practical and develop understanding of where food comes from and the benefits of making your own food.

Session 5 – Financial e-safety: following the session how confident are you now that you now have a greater understanding of how to keep yourself safe online.

Pupils as a follow up completed a survey about how confident they were in their knowledge and understanding following the Step Up day. Results are summarised as follows:

Topic	Very confident	Not so confident
Homophobia	99%	1%
Domestic Violence	95%	5%
Drugs	96%	4%
Food	94%	6%
Financial e-safety	95%	5%

Did you know?
If you are 15 minutes late each day you will have missed 2 full weeks of school in one year?



Session 1 – Presentation. Year 8 began the day with a presentation from the local branch of the Co-op looking at how Fair trade has developed over the years and raising awareness of the ethical and economic reasons why companies promote fair trade. This was also supplemented by real life experiences and a questionnaire for students to complete.

Session 2 – Fair Trade follow up session. Pupils looked at the cost of a banana and how the cost is distributed among various sectors such as the Banana worker, the Plantation owner, the Shipper, the Importer and Ripener and the Shop or Supermarket. Not only did this help them think about the various jobs that exist in a single product but discussion around the ethical nature of fair trade.

Session 3 – Building my Skills. Students looked at issues around attendance and punctuality and the impact on jobs and why they are so important in school and to employers. They considered their strengths in terms of skills and qualities and discussed the value of hobbies and interests for future employment. Students then looked at key employability skills and were set a challenge to build the highest free standing tower to support a golf ball. This was to test their employability skills such as team work, communication, leadership, etc.

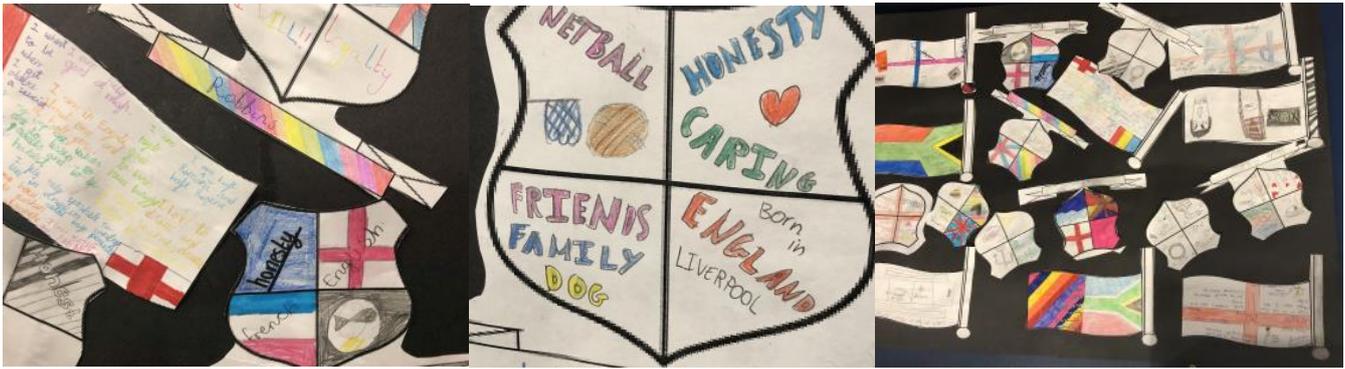
Session 4 – LMI (Local market information) and Buzz Quiz. Students learned about local trends for jobs in the local area and discussed which jobs are increasing and declining within our area. Students also found out where they can go to find such information now and in the future. Students then completed the Buzz Quiz to look at matching personality type with animals! You may wish to try the Buzz Quiz yourself to see which animal you are! Check it out: <https://icould.com/buzz-quiz/> The results also make suggestions as to the possible careers may be suited to particular personalities. Some students had time to research job ideas.

Session 5 – Tax and Budgeting. Students learned about where the money comes from to keep us all safe, healthy and educated. They looked at how the money the Government collects from taxes is divided up and spent on the public services. Students also looked at various salaries and had a go at budgeting their finances. Hopefully they will now realise money does not grow on trees and will be more appreciative of what they have and what they get! They have a clearer understanding of the deductions that are taken from the salary you earn.

Pupils as a follow up completed a survey about how confident they were in their knowledge and understanding following the Step Up day. Results are summarised as follows:

Topic	Very confident	Not so confident
Fair Trade presentation	97%	3%
Fair Trade	93%	7%
Building my Skills & employability	93%	7%
LMI & Buzz Quiz	90%	10%
Tax and Budgeting	92%	8%

Year 7 Staying Safe Day



Session 1 - cyber safety: understand the consequences of cyber-bullying, are able to explain how it makes people feel and are able to protect yourselves and others from cyber-bullying?

Session 2 – your own values and British values: a greater understanding of what British values are, the differences between these and British traditions and are able to identify how your values help make up your identity?

Session 3 - British values - understand how others may perceive you and understand what influences how we act and behave.

Session 4 - Anti-bullying/Staying Safe - understand what bullying is and how to develop strategies to deal with issues when they arise as well as where to go for help.

Session 5 - Fair Play – students looked at how to demonstrate a sense of fair play and respect and understand why rules are important.

Session 6 - Life safety – students developed their confidence and understanding of the dangers in our lives and how safety plans can support them

Pupils as a follow up completed a survey about how confident they were in their knowledge and understanding following the Step Up day. Results are summarised as follows:

Topic	Very confident	Not so confident
Cyber Safety	98%	2%
Own and British Values	78%	22%
British Values	81%	19%
Anti-bullying/ Staying safe	98%	2%
Fair Play	94%	6%
Life Safety	94%	6%