



17<sup>th</sup> July 2017

Dear Parent / Carer,

Summer is finally here and everyone at Huntcliff is looking forward to a very well deserved break.

It is important, however, that pupils going into Year 11 in September use the summer holidays to ensure they 'hit the ground running' when we get back to school. Time is short and the exam season seems to come around so quickly every year.

In addition, **pupils will undertake a series of internal tests in the first few weeks in September** to check their progress and their learning needs for the remainder of the school year. It is essential that pupils take these tests seriously as there is no doubt that the more learning that is 'banked' at that stage the better. Successful pupils will feel motivated by their achievement and will reduce any worries they may have regarding Year 11.

Therefore, we ask our pupils to continue to complete school work over the summer holidays. This increases their chances of success next year. In our experience we find that pupils who do school work over the summer find the Autumn Term much less of a 'shock to the system.'

Please find overleaf the work that has been set by each subject. It is expected that pupils complete the work set and receive useful feedback.

If you have any questions regarding any of the work that has been set, please contact the class teacher directly.

Thank you for continuing to work in partnership with Huntcliff School and its ethos of achievement.

Wishing you all a fantastic summer.

Yours faithfully,

Mr. P Clayton.  
Assistant Headteacher: Progress.

Subject	Tasks to complete.	Resources to help.
<b>English Language.</b>	Please create your own revision guide for the English Language Paper 1/Paper 2 exams. The revision guide should explore the focus of each question and the skills needed. This will demonstrate that you understand the mark scheme and methodology for answering each question.	For help please refer to your exercise books, YouTube and the AQA website.
<b>English Literature.</b>	Create a mind map exploring the Social/historical context of A Christmas Carol. Consider; <ul style="list-style-type: none"> <li>Poverty in Victorian Britain and The Industrial Revolution</li> <li>Malthus and the 1834 Poor Law</li> <li>Charity and Education</li> <li>Religion and Christmas</li> </ul>	For help visit YouTube, BBC Bitesize, do a Google search or use your exercise books.
<b>Maths.</b>	Please focus on the 'insecure' (red and amber) areas of the PLC you received after your recent exam. Use MyMaths, Kerboodle, PMA, YouTube and Access Maths to secure the knowledge and skills.	Reminders regarding resources and passwords will be provided in lessons. Please see your teacher with any problems before the end of term.
<b>Science.</b>	You have been provided with a Summer Booster Pack for either Separate Science or Combined Science. Please complete all tasks and bring to your first science lesson ready for marking.	Please use your revision guide or <a href="http://www.bcbitesize.co.uk">www.bcbitesize.co.uk</a> .
<b>Geography.</b>	Research task to support current learning. Please complete all 3 of the following tasks or choose 2 of the tasks to complete. <ol style="list-style-type: none"> <li>Investigate what the advantages and disadvantages are of the Fair-trade scheme.</li> <li>Investigate the Make Poverty History movement. What are its links with debt relief?</li> <li>Find out about the Tezeke Dam in Ethiopia. Will the dam help Ethiopia's development needs?</li> </ol>	Resources for the geography tasks can be found at; <a href="http://www.fairtrade.org">www.fairtrade.org</a> , <a href="http://www.makepovertyhistory.org">www.makepovertyhistory.org</a> , <a href="https://www.internationalrivers.org/resources/tezeke-dam-ethiopia-3607">https://www.internationalrivers.org/resources/tezeke-dam-ethiopia-3607</a> The following website is an excellent resource for all GCSE Geographers; <a href="http://www.coolgeography.co.uk">www.coolgeography.co.uk</a>
<b>History.</b>	'The End of the Cold War.' Please use your revision guide and complete all 'now try this questions' on the relevant pages: <ul style="list-style-type: none"> <li>Attempts to reduce tension between East and West (p20 – 23)</li> <li>Flashpoints (e.g. Afghanistan) (p24-26)</li> <li>The collapse of Soviet control of Eastern Europe. (p27 – 30)</li> </ul>	Please use your revision guide and the pages shown to the left.
<b>Spanish.</b>	Please revise the tenses covered so far from the grammar booklet you have been given. Complete all tasks.	The resources to help are supplied in the grammar booklet itself. For extra practice and explanations, pupils can use the website <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a> .
<b>Art.</b>	Choose one of the seven questions from the exam sheet you have been given. Collect all your research and bring in after holidays. If you are unable to print at home, you can send your research to my email or your own school email to be printed off first day back.	Use Google. Go on Pinterest. Use the Boards set up by your teacher. Type in 'GCSE 2017' followed by the question title e.g. detail, out of place.
<b>Business Studies.</b>	Please revise the terms and definitions for Unit 1 ready for mini tests beginning in September.	The revision sheets have been given to students, emailed to them in case of loss and also emailed to parents for information.
<b>Engineering.</b>	Please read through the materials provided and complete question sets 1, 3 & 4.	technologystudent.com. Sheets have been provided.
<b>Food Technology.</b>	Using the revision guides, revision cards and prompt sheet issued before the holidays, research, revise and recap prior knowledge on Nutrition ready to be tested in September.	Please use the revision guides, revision cards and prompt sheet.
<b>ICT.</b>	Please complete the scenario task that Mr Parker has emailed to pupils and parents.	Please follow the hyperlinks to access the resources.
<b>Media Studies.</b>	Pupils should have their folders. Please complete all drafts, annotated film posters, audience research and photography for your final projects. It is vital that this is completed as we will only spend the first 3 weeks of Year 11 working on the finished posters and evaluations.	All resources are provided in your folders.
<b>Music.</b>	You have been given a Theory Book. Please complete it all. You can use your exercise books for some of the answers and there are suggested websites in it that might also help.	Useful websites are shown on the front page of the booklet. Please take your exercise book and folder home as these will help you also.
<b>Performing Arts.</b>	Please rehearse your lines for the Showcase. Find TWO letters of application for a job - take notes on the 'good bits' and the 'bad bits' in preparation for the Unit 1 exam preparation	Pupils have their scripts and routines already. Please use google for the letters of application.
<b>PE.</b>	Pupils have been provided with a topic guide. Please complete tasks, questions and exam questions inside.	Resources and activities to help can be found on BBC Bitesize, Edexcel specification.
<b>RE.</b>	Please use and complete the revision booklet you have been given in preparation for a test at the start of September.	The resources are in the booklet. The RE Facebook page will also be useful.
<b>Resistant Materials.</b>	Please complete the first half of the booklet you have been given already.	Revision Guides and Workbooks. technologystudent.com
<b>Textiles.</b>	Revision 'Grabber Bags' have been provided. Please complete all tasks.	All necessary resources are in the grabber bag.

