



## Step Up Day 3 – Friday 24<sup>th</sup> January 2020

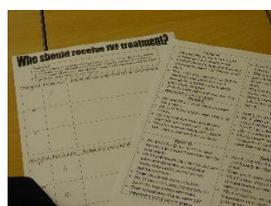
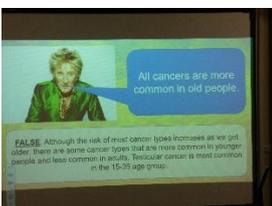
Huntcliff enjoyed yet another fantastic Step Up day full of variety across the entire school with a host of guest speakers and activities to increase employer encounters.

Here is a summary of some of the activities that took place:

**Year 11** Year 11 spent the day considering their futures. Representatives from Further Education came in to school to assist them in making applications to colleges. They also took part in sessions entitled **“Preparing for Adult Life”**, in which they looked at working, studying and living independently whilst being law-abiding, financially capable and self-sufficient, and **“Managing Risk in New Situations”**, where they considered how to keep themselves safe in a variety of hypothetical situations. They also got the opportunity to explore the possibility of taking a gap year to travel, work, study or volunteer. Following their recent trial exams, the students were also asked to reflect on their experience and highlight areas of their learning that still need to have some time devoted to them, and were given some private study time for that.



**Year 10** The year 10 pupils spent their day thinking about aspects of **Health** and **Finance**. In one session they learned about the importance of regular screening for some common cancers and of the HPV vaccination. They also explored the issues surrounding IVF from scientific, legal, political, economic and social viewpoints. There were also opportunities to examine the controversial health-related issues of abortion, female genital mutilation and fertility. In their finance sessions, the students looked at budgeting, borrowing and managing money and, also, how to select financial products and make transactions. One group followed up their **“First Steps 2 Study”** session that took place in November, by visiting Bishop Grosseteste University. There, they experienced a lecture with a follow-up seminar and debate session, a tour of the campus and an exercise in critical thinking, to inspire them to consider higher education.



**Year 9** Pupils in year 9 were thinking about careers and option ideas. Their day began with an inspirational speaker – **Paul Hughes**. The multi-lingual, former RAF crewman explained how he overcame barriers to learning to become successful as managing director of his own research company. The students then went on to consider how they could make the most of their education by making appropriate choices following research and gaining information. **North Lindsey College** sent some experts to explain post-16 qualifications and the routes that are open once they leave school. They were also introduced to all the career possibilities that exist within the **NHS**, one of Britain’s largest employers. They matched their own skills, interests and ambitions to possible career routes. Year 9 also examined stereotyping in the workplace and how it can influence views on jobs and choices.



**Year 8** Careers was the focus for year 8’s day. They considered action plans for attaining the job of their dreams, including what decisions they need to make along the way. There were discussions around what is meant by “**Local Market Information**” and how this relates to the jobs that are likely to be available in our area in the future. They completed the **Buzz Quiz** to give them ideas about the types of jobs that may suit their personality type and interests. In their “**Building my Skills**” session, the pupils examined employability skills and considered their own strengths and areas for development and they completed a team work challenge to develop one important part of being employable: the ability to work successfully with others.



**Year 7** Year 7 were investigating **Citizenship and Healthy Relationships** during their activities. In their **Exposed** session they discussed what is meant by ‘sexting’ and were given advice on how to keep safe. They followed up on work they had already done on mental well-being by looking at how physical activity and community participation can contribute to a positive outlook. They also met with the **Samaritans** who delivered a workshop designed to help them if their sense of well-being is lacking and showed them what services are available to them. In the **Friend or Foe** session, students learned how to deal with challenges to relationships that can arise and how to support one another. The pupils also examined media influence on attitudes to minority groups and challenged stereotypes, presenting balanced arguments.



**Well done to all our students.**