



Careers Strategy

Young people are faced with a complex set of demands when making themselves ready for their future careers.

Huntcliff aims to ensure that our students are self-confident, skilled and career-ready.

Careers Leader: Mrs Philipps Hartley

phartley@huntcliffschool.co.uk

01652 648276



Structure of Careers

Headteacher: Mr Patrick Daley

Humber most supportive Headteacher of the year 2019

pdaley@huntcliffschool.co.uk



Career Leader: Mrs Philippa Hartley

Humber Career Leader of the Year 2019

National Career Leader of the Year 2019

phartley@huntcliffschool.co.uk

01652 648276



All staff share responsibility for preparing children for

students entering the world of work



Huntcliff School
An Academy for Success

Structure of Careers

Trustee with responsibility for Careers: Mr Darrin Cronshaw

dcronshaw@huntcliffschool.co.uk

Admin Support Officer for careers: Miss Paula Davidson

pdavidson@huntcliffschool.co.uk

**All staff share responsibility for preparing children for
students entering the world of work**



The Quality in Careers Standard >>>>



Network

SLA—N Lincolnshire

Careers & Enterprise Company link:
Lucy Gray

Careers Advisor: Ruth Henderson (L6)

Member of Humber HUB

NLC Liaison: Trish Riordan &
Emma Turner

National Career Leaders Peer
Review Group

JLC Liaison: Samantha Robinson &
Katharine Atkinson

Enterprise Advisor:
Gary Toyne EDF Energy

Lincoln College: Katie Cawdron

Children's University:
Caroline Fielder-Shattell

Riseholme College: Sue Harvey

LincHigher: John Gibbins

Grimsby Institute Liaison: Ros Aitchison

Virtual Health Academy:
Caroline Fielder-Shattell



The Quality in Careers Standard >>>>



Network

LMI links: Tina Jenkinson

Heta: Kaylie Dixon

DWP N.Lincs: Gareth Mitchell

British Steel: Heather Bateman

WiME: Kirsty Clode

ACIS Group: Vicki Cross

Building My Skills: Beth Ruddy

SingletonBirch: Chris Meyer

STEM Ambassador: Lesley Rollings

Humberside Fire & Rescue

University of Hull

Rotary Club, Brigg

Bishop Grosseteste University

NHS, Army

Sheffield Hallam University

CO-OP

University of Lincoln

NCS

Careers Policy (see policy on website)

The Statutory Guidance: Careers guidance and access for education, and training providers (October 2018) is the long term plan to build “a World class careers system that will help young people and adults choose the career that is right for them”. Its aims are as follows:

All young people in secondary school get a programme of advice and guidance that is stable, structured and delivered by individuals with the right skills and experience.

All schools and colleges are to achieve the 8 Gatsby benchmarks by 2020:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal Guidance

Careers Policy

Huntcliff School is committed to providing a planned programme of careers education, information, advice and guidance (CEIAG) for all students in Years 7-11, in partnership with North Lincolnshire Careers Service and The Career and Enterprise Company. We follow the CDI Framework for Careers, Employability and Enterprise Education March 2018.

Our Aims:

- To contribute to strategies for raising achievement, especially through motivation
- To support inclusion, challenge stereotyping and promote equality of opportunity
- To encourage participation in continued learning including higher education and further education
- To develop enterprise and employment skills
- To reduce drop out from and course switching in education and training
- To contribute to the economic prosperity of individuals and communities
- To meet the needs of all our students through appropriate differentiation
- To focus students on their future aspirations
- To involve parents and carers

Training Provider Access (see website for policy)



Staffing Careers

Staffing:

All staff have a responsibility to contribute to careers education. From 2016-17 special Step Up days have year group specific work on CEIAG, lead by the Career Leader and delivered mainly by the senior leadership team and key staff. We are well supported by a range of external guests. The CEIAG programme is planned, monitored and evaluated by the Career Leader in consultation with the North Lincs Careers Adviser who provides specialist careers IAG and The Career and Enterprise Company as part of the Humber Hub of which we are members.

Curriculum Intent: the provision of a curriculum that:

- contributes to raising achievement, especially through motivation to succeed in their future direction post 16 and beyond
- develops a secure knowledge of careers information, advice and guidance to support informed decisions as to their next steps
- supports inclusion, challenges stereotyping and promotes equality of opportunity
- encourages participation in continued learning including higher education and further education and prepares students for the world of work
- develops enterprise and employment skills
- reduces drop out from and course switching in education and training
- contributes to the economic prosperity of individuals and communities
- meets the needs of all our students through appropriate differentiation and bespoke provision

Staffing Careers

- meets the needs of all our students through appropriate differentiation and bespoke provision
- focuses students on their future aspirations
- involves parents and carers

Curriculum Implementation:

The careers programme includes Step Up days dedicated to careers activities, career guidance activities (group work & individual interviews), information and research activities (in Careers Office and on the school intranet, internet), work-related learning, and individual learning planning/portfolio activities. Other focused events, e.g. Linc Higher Days, College Taster Days, Apprenticeship talks, roadshows, careers fairs, interview days and presentations are provided. An assembly programme raises aspirations through invited guest speakers. The programme is enhanced by links within each curriculum area and mapped using the CDI framework to ensure full coverage. Additionally Enrichment activities are offered as part of our core curriculum to enhance employability skills further. The access policy is published on line (in compliance with statutory guidance) for those external training providers who request access to our students. We are fortunate to work with a large number of external organisations who help us to achieve our aims.

Evaluation and Impact of Careers

Curriculum Impact:

All students who enter our school complete the Future Skills Survey (CEC) as a way to baseline career knowledge and understanding. This is repeated annually.

Each activity is evaluated during the course of the year. Students are asked to evaluate each Step up day activity and any activity offered during the year.

Students complete the Linc Higher Survey and the results are fed back to us and used to plan future activities. Additionally we support Linc Higher with their Widening participation report and again this information is used to support our programme.

We were one of the first schools to onboard with Compass+ and all activities are logged at individual pupil level so we can monitor the progress of every individual student to the benchmarks.

Our SLA with the Local Authority provides the progression information and we track our students through to Y14. This information is evaluated and fed back to improve the programme further.

We are invited to evaluate the impact of programmes at a national level as we hold a position on the CEC National Peer Review Group as well as the CDI, both regionally and nationally.

Parents & Carers

Parents and Carers:

Parental involvement is encouraged. Online resources are accessed through the links on the school website. Parents are kept up to date with careers work through letters, newsletters, at open evenings and parents' evenings. Parents are welcome at careers Interviews.

All learners will take part in a careers education programme in Y 7 – 11 that helps them to:

- Understand their education, training, employment and other progression opportunities,
- Develop the skills they need to plan and manage their own personal development and career progression,
- Access relevant information and learning from taster activities and roadshows
- Make and maintain individual progression plans to help them improve their prospects
- Offer feedback and ideas on how to improve the careers programme
- Have access to, and support with using careers information that is:
 - easy to find and available at convenient times
 - locations including the school intranet and internet
 - Clearly labelled and referenced
 - Comprehensive, giving details of all progression, opportunities and associated support arrangements such as financial help
 - Unbiased and up-to-date (L6 Careers Advisor)

Employers

Employers:

We welcome support from a variety of Employers and are always looking to develop our links further. Although we hold the Quality Standard for Careers, we are always seeking to enhance our programme and employers are a vital aspect of this work and can contribute significantly to developing our students further.

Key developments for us:

- Benchmark 4 Linking curriculum learning to careers: we ask for support to enhance our curriculum and bring the world of work into the classroom. For example, our Enterprise Advisor explaining in GCSE Science how the power stations produce and distribute energy
- Benchmark 6 Experiences of workplaces: we currently do not offer all students work experience and are looking to establish this once more. We require support in obtaining relevant and engaging experiences for our students, ensuring they gain an understanding of the work place and the skills they need to develop to contribute positively in the future.

If you are a local company and think you can contribute to our programme, please contact our Career Leader, Mrs Philippa Hartley:

phartley@huntcliffschool.co.uk

01652 648276



Entitlement Statement

As a pupil of Huntcliff School you are entitled to receive a programme of careers education, advice, information and guidance.

Your CEIAG programme will help you to:

- Understand yourself, your interests, likes and dislikes, what you are good at and how this affects the choices you make
- Find out about different careers, what qualifications you might need, what opportunities there might be
- Develop the skills you will need for working life
- Make informed, realistic, but ambitious, choices about courses and jobs
- Develop a plan of action for the future
- Understand the different options for post 16 training, further and higher education and jobs, apprenticeships and technical education opportunities
- Be able to make effective applications for jobs, training and further and higher education
- Develop your interview skills
- Improve your confidence
- Evaluate your progress using the Future Skills Audit annually

Entitlement Statement

You will receive:

Careers lessons during Step up days

Activities during form time and lessons

Bespoke careers activities in school and through visits

At least two university visits by the time you leave in Y11

Opportunities to visit places of work and learn about real life work experiences

Access to the careers office – information is available in books, leaflets and on computer
- ask for help from Mrs Perry

Mock interviews in preparation for work in the future

Interviews with the Careers Adviser (Ruth Henderson) and local colleges

Access to outside speakers, colleges, employers and a range of organisations

Links to careers within your different subject areas relevant to the world of work

Access to range of training providers so you can make informed decisions

You can expect to be:

Treated equally with others

Given careers information and advice that is up to date and impartial

Treated with respect by visitors to the school who are part of the careers programme

Given extra help if you have additional needs

Provider Access Policy

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in years 8-11 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

3.1. Procedure



Provider Access Policy

Management of Provider Access Requests

Management of Provider Access Requests—Procedure

A provider wishing to request access should contact Philippa Hartley, Careers Leader,
Telephone: 01652 648276 Email: phartley@huntcliffschool.co.uk

Opportunities for Access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

Assembly programme

Tutor time programme

Step Up Day programme

Individual and specific year group activities and events

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and Facilities

The school will make the main hall, classrooms or private meeting rooms available, as appropriate to the activity. AV and other specialist equipment can be provided as agreed in advance of the visit with the Careers Leader.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Office, which is managed by the Careers Admin Officer, (Mrs Perry).

Careers Programme

We are working to the Gatsby benchmarks to ensure we offer the full range of opportunities for our students. Each year has a programme which has been re-designed to ensure all aspects of careers information, advice and guidance are covered in full as part of the core curriculum, delivered by a range of staff, external specialists and guests each year.

Additionally we offer bespoke individual and group activities to enhance specific skills identified. We follow the CDI framework with three key elements:

- 1. Developing yourself through careers, employability and enterprise:**
- 2. Learning about careers and the world of work:**
- 3. Developing your career management, employability and enterprise skills:**

Careers is delivered predominantly through a series of Step Up days as well as tutor time activities, assemblies and bespoke sessions for each year group.

In Y7-9 we aim to INSPIRE and in Y9-11 to PREPARE students for the work of work.

Post COVID

2020 has been a challenge with many activities grinding to a halt during the Covid pandemic. We have worked alongside the CEC to understand the range and scope of virtual opportunities available locally and nationally and are looking at ways to incorporate our programme using the best virtual opportunities and will continue to do so.



Careers Programme Y7

Developing yourself through careers, employability and enterprise:

self-awareness (describe strengths & weaknesses); self-determination (positive stories on achievement); self-improvement as a learner (review of jobs and salaries)

Learning about careers and the world of work:

Exploring careers and reasons why people choose them; start to explore the link between salary and qualifications as well as satisfaction. Introduction to local market information. Look at the process of making choices about careers and businesses along with stereotyping. Activities are undertaken so students can be creative, solve problems, work with others and develop their presentation skills.

Developing your career management, employability and enterprise skills:

Consider the network of support; online resources; meet the Enterprise Advisor and Careers & Enterprise Company; the Armed Forces; the skills and qualities employers want. Our Enterprise Advisor shares insight into the world of work, staff share their routes in to work.

Careers Step Up day: Presentation (Would you rather...) & L1 Exploring careers; Job ladder exercise; the ideal job- dream v nightmare; icloud Buzz Quiz. (On day 4 2019 Y7 students will record their strengths and preferences as part of the evaluation). Y7 are part of Children's University (see website for details). Challenge day with Hull University.

New in 2020-21: Enterprise Challenge (inter-form); range of virtual opportunities

Careers Programme Y8

Developing yourself through careers, employability and enterprise:

self-awareness (describe strengths & weaknesses); self-determination (positive stories on achievement and links with subjects and course); self-improvement as a learner (review of jobs and salaries; roadshow and employer links)

Learning about careers and the world of work:

Exploring careers, linking to subject choices, strengths and weaknesses; qualifications, salaries and how these will change over a working life. Learn about work from our Enterprise Advisor and the local labour market; research using Plotr, Career Coach, national apprenticeships, college websites. Talk to adults; ask questions and seek advice on course suitability. Develop employability skills - teamwork, communication, collaboration. College staff and our Careers Advisor talk to small groups about future careers. Post 16 routes are clearly explained.

Careers Programme Y8

Careers Step Up day: Presentation on choices, decision making and sharing of career pathways; decision making; Digital footprint; DWP workshop on jobs and salaries; LMI; exploring courses and websites; VAK – preferred learning styles. KS4 choices explained and advice on potential routes.

Developing your career management, employability and enterprise skills:

Opportunities to access online resources; Q & A sessions with the Enterprise Advisor and Careers & Enterprise Company; discuss ideas with the local colleges and Ruth Henderson, our independent Careers Advisor. Employers join us for the Step Up day, Apprenticeship providers, DWP and the Armed Forces. We look at strengths and weaknesses, the ways children learn, matched to courses on offer. Students are reminded about budgeting and basic financial management, how taxes and national insurance impact upon take home salary; planning & deciding as part of report review activities and discussions with teaching staff at Parents' Evening.

New for 2020-21: Children's University will extend to Y8 and graduation may be virtual. Enterprise Challenge (Inter-form); virtual opportunities to meet more employers



Careers Programme Y9

Year 9 – The Careers & Enterprise Company, DWP, Enterprise Advisor, Armed Forces, North Lindsey College, John Leggott College, Lincoln College and Ruth Henderson, Careers Advisor. Bishop Grosseteste University begins our Steps to Success programme.

Developing yourself through careers, employability and enterprise:

Skills: self-awareness (describe strengths & weaknesses in relation to jobs and courses being studied); self-determination (reflection on current achievement and target setting: self-improvement as a learner (review of progress in relation to attitude, study habits and link to jobs and salaries, Q & A sessions with employers, apprenticeship providers and alumni).

Learning about careers and the world of work:

Be able to explain possible career routes in relation to likes, dislikes, strengths, weaknesses in attainment and achievement; explore links between skills they are learning and employability and what they are doing to supplement their qualifications with Enrichment. Opportunities for research on careers and labour market information are more sophisticated and students can access interviews with Ruth Henderson or have a drop in session at lunch or break when she is in school. Appointments can be made with Lisa Perry. Aspects of health and safety at work are covered as part of step up days so students understand their rights and responsibilities as well as topics around stereotyping and discrimination.

Careers Programme Y9

Developing your career management, employability and enterprise skills:

Students explore the network of support available; further opportunities to access online resources; Q & A sessions with the Enterprise Advisor, Careers & Enterprise Company and opportunities to discuss ideas with careers staff from the local colleges as well as Ruth Henderson, our independent Careers Advisor. Employers are offered the opportunity to come to join us for the Step Up days as well as DWP, Apprenticeship providers and the Armed Forces. North Lindsey College support employability skills workshops where children take a hands-on practical approach to working with others, team work, communication and problem solving. Key aspects around social media and online footprint ensures students do not damage their future job roles through inappropriate on-line activity. This is reinforced through other areas of the curriculum (ICT and assemblies).

Options Evening: an opportunity for parents/carers to discuss with staff and children the course choices available. Careers staff from the local colleges are there to answer questions or concerns about post 16. Course details are shared and helpful advice about careers information, advice and guidance and how to help prepare for GCSEs; advice on how parents/carers can support their child.

Careers Programme Y9

Careers Step Up day: Presentation on choices, decision making and sharing of career pathways; decision making; Digital footprint; DWP workshop on jobs and salaries; LMI; exploring courses and websites; VAK – preferred learning styles. KS4 choices explained and advice on potential routes. The extra careers fair will be open to Y9 to give them additional opportunities to meet employers and college staff and discuss future job opportunities. Inspirational Speaker Nathan Arnold will present at the Careers Step up day. Baasit Siddiqui Pitch it Challenge; RS Components Innovation Challenge.

New for 2020-21: A new format for Options evening will give greater opportunity to find out ‘what’s the point of this subject’ from post 16 providers to help students make informed decisions. Enterprise Challenge (inter-form); virtual opportunities with employers and colleges.

Careers Programme Y10

Year 10 – The Careers & Enterprise Company, DWP, Enterprise Advisor, Armed Forces, North Lindsey College, John Leggott College, Lincoln College and Ruth Henderson, Careers Advisor. Bishop Grosseteste University work continues our Steps to Success programme.

Developing yourself through careers, employability and enterprise:

Skills covered: self-awareness (describe strengths & weaknesses in relation to occupations and courses being studied – more students have a greater awareness at this stage); self-determination (reflection on current achievement and target setting; self-improvement as a learner (review of progress in relation to current GCSE trajectory and the link to post 16 options, Q & A sessions with employers and apprenticeship providers during step up days and alumni). Mentoring also supports them with their personal learning targets.

Learning about careers and the world of work:

Students reflect upon their current progress in school and future plans for post 16 considering current successes. Each student has a careers interview and an opportunity to work with Ruth to develop an action plan highlighting areas to develop. Opportunities to further research are provided and bespoke websites for identified interests are given to them as part of the interview process. Drop in sessions at lunch or break are available within careers or appointments made with Lisa Perry.

Careers Programme Y10

Developing your career management, employability and enterprise skills:

A key component is budgeting and understanding the financial implications of jobs and post 16 choices. Students are given budget information to understand tax deductions etc. They simulate living on a fixed budget and must make financial decisions. These decisions are linked to salaries and jobs. Students explore all terminology regarding taxation and pay slips. They find out greater depth around apprenticeships and visits to employers. Employers visit school as part of our programme and these vary year by year depending on the nature of the year group and their areas of interest. All Y10 take part in two separate taster days at the local colleges, with the option to do a third with Lincoln if numbers permit.

Building My Skills - this is a year-long employability skills programme which provides students with a rounded introduction to the world of work through regular timetabled business engagement sessions as part of the curriculum. Four sessions:

Session 1 – My pathway (exploring their preferred route) Session 2 – Online appearance

Session 3 – Job applications Session 4 – Preparing for Interviews

Students who complete their employability portfolio are offered a mock interview day in a large venue with over 500 employers. 25 students will attend.

New for 2020-21: more bespoke enrichment and taster sessions from the colleges to highlight the strengths of various post 16 courses. Enterprise Challenge (inter-form).

Work Experience June 2021; range of virtual encounters.

Careers Programme Y11

Year 11

The programme in Y11 focuses around individual needs and we offer a differentiated series of activities. All students are supported in writing CVs, application forms and preparation for interviews. Students can select additional support for interviews, apprenticeships, revision skills and techniques etc depending on their area of need. Further independent advice and guidance is made available throughout the year. Most Y11 students have a mentor. Y11 have weekly assemblies dedicated to their futures. Talks around raising aspirations, motivational speakers, information about labour market are made available. Weekly job opportunities are posted on the screen or emailed directly to individuals and displayed on noticeboards. Y11 are also given the opportunity to evaluate previous careers work and ask for additional aspects to be covered. These are carefully considered.

Each activity is evaluated and support is sought from the Careers Enterprise Advisor on a regular basis to ensure the latest information and opportunities are provided for our students. Huntcliff is part of the Hub and attends all network meetings to stay up to date with local developments.

Careers Programme Y11

Key Assemblies & annual talks:

North Lindsey College

John Leggott College

The Grimsby Institute

Lincoln & Gainsborough College

The Engineering UTC Northern Lincolnshire

Apprenticeships

Positive Approach

Gainsborough Trinity Football Academy

Scunthorpe United

National Citizenship Service (NCS)

The colleges are all offered the opportunity to meet formally with Y11 to give an overview of the opportunities and courses available. We advertise all open days and evenings and encourage our students to visit more than one institution prior to making informed decisions. We meet with key staff from each college to discuss what services they can offer us to support our students. This can range from taster days to bespoke one to one programmes to suit individual needs. We are fortunate to have such excellent support from them all. The colleges support our Step Up days by attending these and offering sessions to our students.



The Quality in Careers Standard >>>>

The National Citizenship (NCS)

National Citizen Service (NCS) is open to all Y11 and each year we have an assembly to inform Y11 of the opportunities and encourage them to participate. We invite the NCS team back to remind students of the fantastic opportunity this affords. Usually a number of students take up the opportunity from Huntcliff each year. In 2019 we were awarded a Silver award for the numbers participating.

How can the NCS benefit our students?

The NCS helps build skills for work and life, taking on new challenges and meeting new friends. It runs in the summer holidays and is usually a four week project. This will involve a short time away from home and taking part in a team project to help the community. NCS brings together young people from different backgrounds and helps them develop greater confidence, self-awareness and responsibility. It encourages personal and social development by working on skills like leadership, teamwork and communication.

Participants develop a social action project around a local issue and spend 30 hours putting the project into action in their community.

Other opportunities

Talks are given by a range of guests each year. Many are ex-pupils who return to share their routes into work and employment. Others come from recommendations from NLEC colleagues, many of whom specialise in inspirational talks to students. This will include entrepreneurs who can explain how to set up your own business and dispel some of the myths about so doing; others work in high-flying roles such as the European Space Agency; others provide inspiration through fundraising (Kris King). We are always seeking new speakers and please contact us if you can recommend someone.

A range of additional virtual opportunities have arisen as a result of covid and we will continue to offer these to students both as a whole year group or as a targeted group.

Young Enterprise

Young Enterprise is the UK's leading enterprise and financial education charity reaching over 250,000 young people every year. We make the connection between school and the world of work, enabling young people to develop the knowledge and attitudes they need to succeed, building on 8 key skills: **Communication, Confidence, Financial Capability, Initiative, Organisation, Problem-solving, Teamwork and Resilience.**

Company Programme enables participants to experience what it's like to set up and run a student company. Running for a **minimum of 12 weeks** and potentially over an entire academic year, students meet for 1 hour per week, and make all the decisions about their enterprise, from deciding on the name and product to creating a business plan, managing the student company finances and selling to the public at trade fairs and online via YE's Marketplace. **Up to 30 students** can take part in this fully funded programme. Young Enterprise will recruit a local Business Adviser to support the programme, by mentoring the students and sharing knowledge and expertise about the world of work. A range of resources are provided to help manage the company, and students can even compete against other schools in local, regional and national competitions.

Linc Higher

LiNCHigher programme (years 9-11)

LiNCHigher is a collaborative outreach programme for Lincolnshire, working in partnership with Further and Higher Education Providers. The aim of the project is to increase aspirations amongst young people to improve access to level four qualifications, either via a Higher Education or Degree Apprenticeship route.

Programmes currently planned for 2020-21:

Y11: Virtual University Activity; Inspirational Speaker—Paul Hughes;

Y10: Inspirational Speaker—Luke Staton; Marginal Gains (MADE)

Y9: Pitch it programme (Baasit Siddiqui); Introduction into HE session; First Steps to Study

Additionally we are also looking at other sessions for 2020-21: Student finance; Study skills

Children's University

Opportunity 1 (for Gateway children both Y7 & 8)
Half day visit to NLC to do a range of activities to include: Soap production; F1 car:

Opportunity 2 Assembly to Year 7 to introduce CU
Explanation of Children's University—collect 1

earning hours and gain validation of these leading to graduation for a few as 30 hours of learning. CU Ambassadors from Y8 will mentor and support the year group in order to further promote this opportunity. They will be trained and take a lead role.

Opportunity 3 Forensic Psychology lecture for Y7

One hour session careers related (highly recommended) to follow.

Opportunity 4 Y7 or 8 to visit the new campus at North Lindsey (when safe)

Opportunity 5 range of project materials supported by our five CU Ambassadors from last year and the passports will move to online with a range of activities delivered through subject areas until physical visits become realistic once more due to covid 19.



Virtual Health School

Launched: November 2018

To bring all health sector and education together to provide opportunities for those wishing to enter the profession. This will include:

- Work placements within health and social care
- Mentorship provided by health and social care professionals
- Access to specialist enrichment sessions on health-related subjects
- Specialist visits
- Higher Education master classes
- Careers advice and assistance in college/university applications
- Annual Health Academy conference
- Newsletter
- Opportunities for independent study

The Academy will focus on students in the 14-18 year age group who demonstrate a real interest in pursuing a career in the Health Care sector. They should be studying Health and Care vocational programmes or relevant mix of GCSE/A Level qualifications.

Other events and Opportunities

- Green Power Car (various roles) all years
- Company programme
- Tenner Challenge
- Duke of Edinburgh Award Scheme
- RS Components Innovation Challenge Y9
- Women in Engineering & Manufacturing Y9 & Y10 Girls
- Baasit Siddiqui 'Pitch It' Competition
- Rotary Club Maths Challenge Y7
- NHS Conference & Careers Day Y9
- Big Bang Science Fair Y8
- Hull University Challenge Day Y7
- Lincoln University Visit Y10
- Taster days—NLC and JLC Y10
- Taster day—Made in Gainsborough
- WiME events—July & Novemebr (both virtual in 2020)
- WOW days—Acis Gainsborough
- Work Experience Y10

Green Power Car

2018-19 saw our first year as part of this event and we were successful in finishing 4th in both races at the Hull Street Event in April. We won the award for best portfolio mapping our journey from the onset.

We were sponsored by EDF Energy and North Lindsey College.

In the final race in July we won Best Presented Team and Best portfolio

New for 2019-20: We have secured funding to purchase Two cars:

An F24 ‘Built by Girls for Girls’

Goblin—to build with Kirton Primary School. The team will be managed to by Y8 students who will co-ordinate the work done with Kirton.

This is an exciting addition to our Enrichment and we hope to be able to compete once more in 2020-21.

