

Citizenship Statement Huntcliff School

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Citizenship is a foundation national curriculum subject in KS3. We deliver the programme as part of Step up days and complement it through assemblies, form time and bespoke sessions during curriculum time. It is delivered by staff in school with a particular interest in the area and supported by specialist external support in addition.

Purpose of study

A high-quality citizenship education helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. In particular, citizenship education should foster pupils' keen awareness and understanding of democracy, government and how laws are made and upheld. Teaching should equip pupils with the skills and knowledge to explore political and social issues critically, to weigh evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens, manage their money well and make sound financial decisions. Teaching in KS4 will build upon that in KS3.

Aims

The national curriculum for citizenship aims to ensure that all pupils:

- acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government
- develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- develop an interest in, and commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood
- are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs

Students complete a self-evaluation at the end of each activity to assess their progress.

Attainment targets for citizenship: By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Wider citizenship curriculum: We use outside speakers where possible to enhance citizenship learning e.g. Police, Magistrates, Fire Brigade and theatre in education groups. We try to make our students actively involved as young citizens so that they can actively apply their skills. Experiences offered include the annual Youth Debate run by North Lincolnshire Council in the Council chambers, as well as the chance to become peer mentors and school council members. Assembly themes also back up our citizenship programme in both key stages as do step up days. Through Enrichment, students get the opportunities to volunteer and take part in community projects both within the school environment (gardening) or outside (Christmas Dinner for old folks). A multitude of fund-raising events take place within houses each year to supplement this work.

Key stage 3 (Y7-9)

Teaching should develop pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should use and apply their knowledge and understanding whilst developing skills to research and interrogate evidence, debate and evaluate viewpoints, present reasoned arguments and take informed action.

The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch; The operation of Parliament, including voting and elections, and the role of political parties. (Y9)

The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities; The precious liberties enjoyed by the citizens of the United Kingdom to include the abuse of them e.g discrimination, radicalisation, terrorism etc and how it happens (British Values lessons Y7)

The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals – Assembly by Police/PCSO

The functions and uses of money, the importance and practice of budgeting, and managing risk. Is covered within Y7 careers (Tax and budgeting lesson)

HATE Crime: what BV are and what a Hate crime is; possible consequences of committing a Hate crime; understood how victims of hate crime may feel (extremism/islamophobia) Y8

Key stage 4

Teaching should build on the key stage 3 programme of study to deepen pupils' understanding of democracy, government and the rights and responsibilities of citizens. Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.

Pupils should be taught about:

Parliamentary democracy and the key elements of the constitution of the United Kingdom, including the power of government, the role of citizens and Parliament in holding those in power to account, and the different roles of the executive, legislature and judiciary and a free press; the different electoral systems used in and beyond the United Kingdom and actions citizens can take in democratic and electoral processes to influence decisions locally, nationally and beyond; other systems and forms of government, both democratic and non-democratic, beyond the United Kingdom Y10

Please see detailed programme of study for further details.

Local, regional and international governance and the United Kingdom's relations with the rest of Europe, the Commonwealth, the United Nations and the wider world; human rights and international law Y10

The legal system in the UK, different sources of law and how the law helps society deal with complex problems (radicalisation?) diverse national, regional, religious and ethnic identities in the United Kingdom and the need for mutual respect and understanding Y10 Try and get some diversity guests in to support this lesson. Y10

The different ways in which a citizen can contribute to the improvement of his or her community, to include the opportunity to participate actively in community volunteering, as well as other forms of responsible activity – delivered as part of Y9 and Y10 employability within Careers

Income and expenditure, credit and debt, insurance, savings and pensions, financial products and services, and how public money is raised and spent. Maths deliver to Y11. Possible involvement from a bank.