

Huntcliff School Destination Report 2019-20

Why track destinations:

- Use the information to determine where students go after leaving Huntcliff
- Track subjects students go into and employment areas of courses and apprenticeships
- Track actual destinations with intended (a useful guide to ascertain if the quality of the programme was successful) or if more needed to be done
- Ensuring that all students in Y11 prior to leaving have completed at least one application to post 16 learning
- Cross-match intended destinations with appropriateness of provision based on our knowledge of the student and tracking of careers aspirations over the five year whilst at school
- Track that we met the September Guarantee (we do each year)
- Ensure students who were identified as being at greater risk of NEET take up their place at post 16
- Offer contact with students once they leave Huntcliff so further support can be provided through the summer or at a later stage to support individuals

We have been tracking the destinations of students leaving Huntcliff over many years. However, in the past we had not made as much use of the data as we do now to adapt our programme to address any issues arising from the data. However, with small cohorts, we need to be careful when analysing the data as in small year groups, a shift in one student can lead to a larger percentage rise in data.

How we track destinations:

Provision mapping from Y7 tracks career aspirations for students. However, as we move towards KS4 this information is then logged on Compass+. This enables us to track during discussions and career provision if a student is considering choices for their future.

All students are given one to one careers guidance interviews beginning from Y9 onwards. Students who are in care or deemed vulnerable are prioritised although we ensure every student has at least one such face to face. Students who are vulnerable or are lacking aspiration have multiple discussions to support them as they progress through school. Additionally as we have very close relationships with our post 16 providers, they also offer careers interviews to help support the choices our students make for post 16. Whilst these are not officially impartial, years of long-standing relationships with these staff mean they do not support inappropriate applications and do not advocate a 'bums on seats' philosophy. They, like us are keen that students have successful progression routes and consequently destinations data confirms this.

Appropriate Destination:

It is a complex issue to determine the appropriateness of any one student's destination. This can be due to their attainment, aptitude, hobbies, interests, career aspirations, skills and talents and the local labour market. Comparing us to North Lincolnshire shows we typically perform above the average year on year and we regard this as a measure of the impact of our careers provision and the appropriateness of our curriculum.

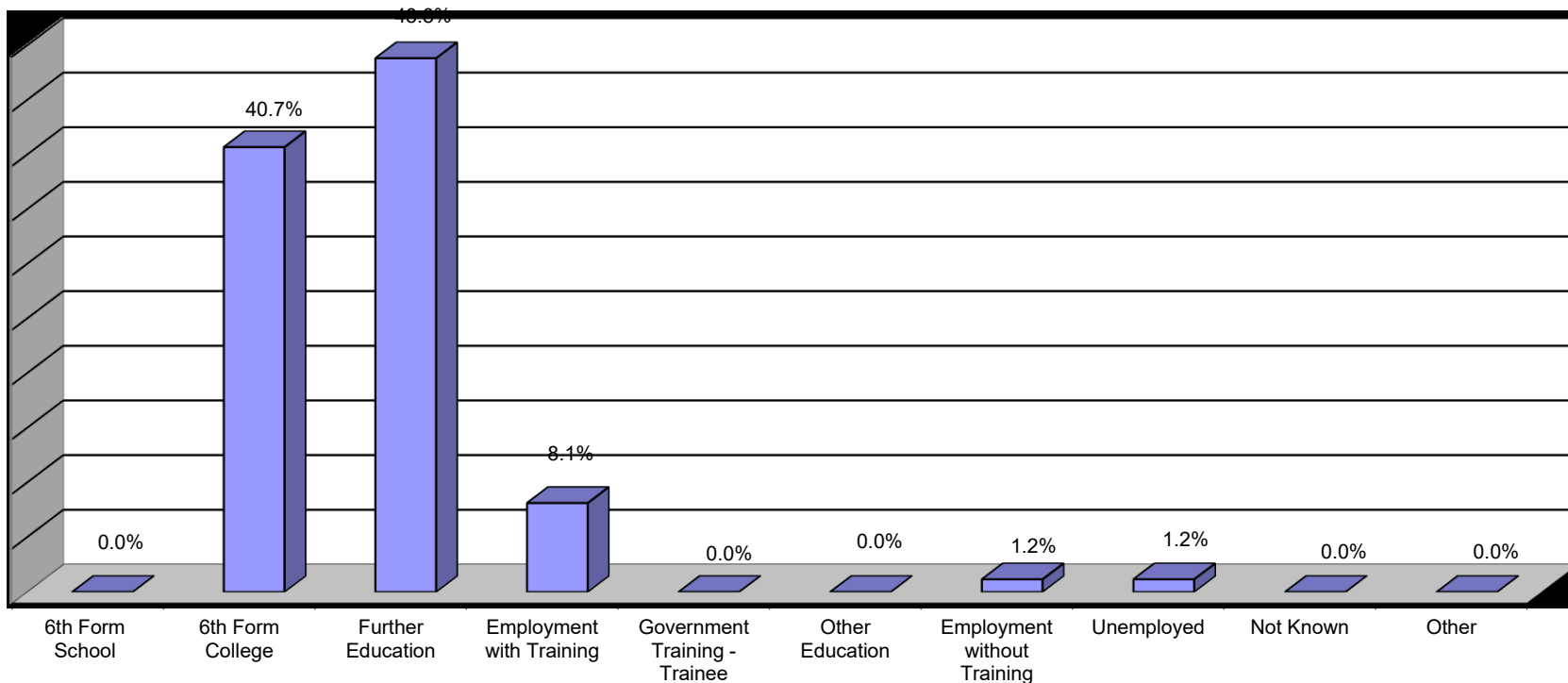
Destination data for Leavers 2019

Below is the data for Huntcliff School. This shows the numbers and percentages in each category for both males and females and also gives the North Lincolnshire average in 2019 for comparison alongside your school's performance for the previous year 2018.

	Number Surveyed	6th Form School (a)	6th Form College (b)	Further Education (c)	Employed with Training (d)	Training (e)	Other Education (f)	Part-time Education (g)	Employed without Training (h)	Unemployed (i)	Not Known (j)	Other (k)	TOTAL INTO LEARNING (a to f)
Males	37		16	20		1							37
% Year Group		0.0%	43.2%	54.1%	0.0%	2.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Females	37	1	16	16	3					1			36
% Year Group		2.7%	43.2%	43.2%	8.1%	0.0%	0.0%	0.0%	0.0%	2.7%	0.0%	0.0%	97.3%
Total 2018	74	1	32	36	3	1	0	0	0	1	0	0	73
% Year Group 2018		1.4%	43.2%	48.6%	4.1%	1.4%	0.0%	0.0%	0.0%	1.4%	0.0%	0.0%	0.0%
<i>School 2017</i>	114	2	41	52	7	5	0	0	4	1	0	2	107
<i>% 2017</i>		1.8%	36.0%	45.6%	6.1%	4.4%	0.0%	0.0%	3.5%	0.9%	0.0%	1.8%	93.9%
<i>North Lincs 2018</i>	1717	143	637	800	87	9	10	0	11	17	1	2	1686
<i>% North Lincs 2018</i>		8.3%	37.1%	46.6%	5.1%	0.5%	0.6%	0.0%	0.6%	1.0%	0.1%	0.1%	98.2%

Key headlines:

- The percentage into learning remains higher than the North Lincolnshire average despite a slight fall this year
- More students progressed into apprenticeships and jobs with training and this is higher than the area average
- Just one person was NEET, the same as last year, but with one person in job without training the percentage into learning fell slightly



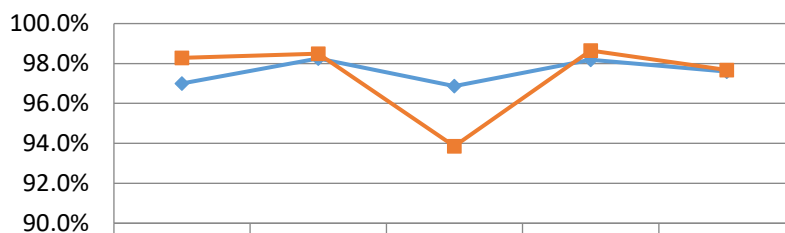
Five Year Trend

Below is the trend data over 5 years showing progression into learning and those not engaged (part-time activities, NEET and not known). This shows the North Lincolnshire average in grey above Huntcliff data.

Comparison with North Lincolnshire Destinations 2015 to 2019															
2015			2016			2017			2018			2019			Comparison 2018 - 2019
Cohort	Total Into Learning	Not engaged	Cohort	Total Into Learning	Not engaged	Cohort	Total Into Learning	Not engaged	Cohort	Total Into Learning	Not engaged	Cohort	Total Into Learning	Not engaged	
1842	1783	44	1889	1856	32	1820	1763	42	1717	1686	20	1715	1675	31	-0.5 ppt
	97.0%	2.4%		98.3%	1.7%		96.9%	2.3%		98.2%	1.2%		97.6%	1.8%	
116	114	1	132	130	2	114	107	3	74	73	1	86	84	1	-1.0%
	98.3%	0.9%		98.5%	1.5%		93.9%	2.6%		98.6%	1.4%		97.7%	1.2%	

Over the past 5 years the percentage into learning across North Lincolnshire has remained at broadly similar levels (around 97%–98%). It is also possible to compare us with the North Lincolnshire average in chart form.

Progression into learning - comparison over time



- Huntcliff experienced a similar slight fall to the area average
- The percentage into learning remains above the area average

Not engaged:

Two students were “not engaged in learning” on the census count of 1st November 2019.

- **JC – Employment no training:** J applied to college and had an offer under the September Guarantee. Information gained after he had left school indicated he had left the country and was working with his father, but it was not possible to ascertain if this included education or training. This student as of October 2020 is working as an apprentice vehicle mechanic in Australia so we deem this a very positive outcome.
- **JP – Not in employment, education or training (NEET):** J applied to college and had an offer under the September Guarantee. Information gained after he had left school indicated he had left the area and was NEET. Sadly this was a child in care with complex needs who lost his way during the build up to exams and left our area.

Destinations data from Summary Report Published 25th January 2020 shows Huntcliff continues to perform significantly above the national average

This can be published on the school website.

Significantly above the national average

Significantly below the national average

x Small cohort

	Sustained education, employment or apprenticeship	Further education	School sixth form	Sixth form college	Other education	Sustained employment	Sustained apprenticeship
2016/17	93%	49%	0%	35%	0%	4%	6%
2015/16	96%	49%	4%	34%	x	2%	6%
2014/15	95%	58%	8%	25%	0%	4%	7%

Data sharing agreements to measure longer-term outcomes:

We pay an SLA with the Local Authority to obtain the data they track over five years. However, until this year, this information has been provided as a cohort and not broken down at individual level. From 2020 this will be provided under the terms and conditions of our SLA. Permissions under GDPR have been sought and agreed.

We have data sharing agreements in place with all our local colleges in addition to permissions from individual students to track their destinations. This enables us to track not just the colleges students attend but also the course they embark upon. We can use this information with current students to show them what courses students go on to do at college and then where it leads on completion.

We are also able to break down college by college the information which can be shared with younger students so they can see the courses students go on to study at different institutions.

North Lindsey College:

In the last few years a total of 61 students have enrolled on courses with NLC.

Types of Qualifications (NVQ Level)	Types of Subjects	Comment
Level 1 (7 students)	444	These are students who had significant learning difficulties and low prior attainment
Level 2 (26 students)	6 certificate/diploma in beauty therapy/Hairdressing 3 technical certificate in Engineering 1 technical certificate in IT 2 extended diploma child care or health care setting 1 Diploma in Air cabin crew 11 technical certificates in trades – plumbing, plastering and brickwork 2 diplomas in vehicle fitting	These are courses where students may have been lower ability but achieved a L4 in English or Maths. Some of these courses begin at Level 2 regardless of passing English and Maths as they are vocational or technical qualifications which require you to begin at the lower level first
Level 3 (25 students)	7 Policing/Uniformed services 2 Business 7 Child care, early years education, health & social care or health professions 2 diploma for Travel & Tourism 1 diploma in Cookery 1 diploma applied art & design 3 diploma sport & physical activity 1 Teaching Assistant 1 Business Administrator	These students achieved 4+ in English and Maths
Level 4 (3 students)	1 HNC in Electrical and electronic engineering 1 HND in Business & management 1 Sport, exercise and coaching science	These students achieved 4+ in English & Maths

Lincoln College:

Each year typically only @ four students go to Lincoln, but here are the types of courses they participate in over the last 5 years:

Types of Qualifications	Types of Subjects	Comment
Level 1 (5 students)	BTEC Business Construction (Carpentry and bricklaying) (2) Professional Cookery Diploma in travel & Tourism	All incredibly varied and very individualised qualifications for students. Fantastic also to see a female doing engineering and a male doing cookery and another travel & tourism.
Level 2 (8 students)	Apprenticeship Carpentry & Joinery (2) Early Year practitioner Engineering Operations Aerospace & Aviation Health & Social care Diploma Creative Media Production Certificate in Sport	
Level 3 (9 students)	Extended Certificate in Sport & Exercise Science (3) Diploma in PA Production Arts Diploma in Engineering (female) Diploma Animal Management Diploma in Business Diploma in Art & Design English Language	

John Leggott College leavers 2020:

32 students completed courses with JLC; 4 have completed a third year following an Art Foundation course. All four have progressed to university: 2 to do Photography, 1 History and 1 Make up and prosthetics for performance. Of the 28 an impressive array of positive destinations.

Destinations of students with average GCSE points below 4 (12students)	Number of students	Comment
Gap year	2	
Looking for work	1	Computer based
Stayed into y14 at JLC	1	
Apprenticeship	1	TA Level 3
Stayed into Y14 other	1	Child support & education
University	6	Leeds Beckett (Business & management); Huddersfield (Operating Practice); Lincoln (Drama & Theatre); Lincoln (Law & Criminology); Lincoln (Film Production); Lincoln (unsure of final course)

Destinations of students with average GCSE points between 4 and 5 (8 students)	Number of students	Comment
Apprenticeship	2	Accounting; Business Administration
University	5	De Montfort (Business & management); Swansea (Chemical Engineering); DN Colleges (Computer Science); Nottingham Trent (Criminology); Lincoln (Games Computing)
Unknown	1	Interior design/architecture

Destinations of students with average GCSE points above 5 (8 students)	Number of students	Comment
University	8	Sheffield (Criminology); Nottingham Trent (Economics & Business); Lincoln (English 7 Creative Writing); Leeds (History) Leeds (Journalism); York (Medicine); Sheffield (Nursing); Doncaster (Social Science)

Tracking Destinations using Compass+:

Since September 2019 we have been tracking student destinations on Compass+. This will enable us in future years to sustain a much more comprehensive picture of where students progress and not have to rely on our alumni information which is incomplete although developing. However, we have been seeking consent to track destinations now for many years and can now receive the individual data from the LA as part of our SLA.

Alumni:

We have kept in contact with ex pupils on a regular basis through making contact annually via telephone or email. Students return to participate in work experience and also to support our Step Up days or careers events. Students last year returned to conduct interviews as part of a step up day and several others attended assemblies or careers events as representatives of their colleges. Another as an apprenticeship attended to instruct students on electrical engineering and give a talk on our whole school career day. Several ex-students returned to deliver workshops from a solicitor, to paramedic, to sports coach. So impressed with the student engagement on the day was the solicitor, he has offered us first refusal for an apprenticeship. We are contacted regularly with offers to return to share their experiences with students in assemblies. We also have a small number of videos from students informing students of possible careers e.g. Football at university in the USA, Fashion buyer.

We have just launched an alumni section on our school website and it is hoped from this we can sustain greater contact and further improve our knowledge of the local market and career routes taken.

Three-Year Destination Data Collection Plan

Current Cohort	September	October	November	December	January	February	March	April	May	June	July
Y11	Collect intended destinations (college, university, apprenticeship, employment) from Year 11	Interventions for students who do not know what their intentions are December Step Up day 2 – all Y11 have a session completing applications on line; consent forms and updated personal details which will be cross-matched with the data on Compass+		Update application data on all students and arrange additional careers guidance for any unsure.	Further interventions for students that are still undecided in their post 16 applications – impartial careers adviser to support Update Compass+ as students get confirmed places at colleges – courses and intended levels etc	Further interventions for students that are still undecided in their post 16 applications		Update Compass+ as students get confirmed places at colleges – courses and intended levels etc			
Year 11 Students	Y11 assembly programme with all post 16 providers 1:1 guidance sessions continue from Y10. SEND 1:1s and EHCPs reviews are ongoing as are ePEPs for CIC.	Step Up day 1 interview preparation in readiness for post 16 provider interviews (virtual this year)	Application forms are checked on Step Up day and support given from post 16 providers	College interviews begin (these are likely to be virtual for 2021)	Continue Career Adviser support as needed and identified. Offer bespoke support for transition plans (SENDCO)	May Step Up day 5 - Sign students up to alumni groups and check on personal details for Compass+ update; Future Skills survey completion. Exit talk by Careers Adviser Exit survey to be completed					
Year 11 Parents	Monthly LMI information to parents as part of preparation for post 16. Continue to target apprenticeship offers to students	Step Up day 1 report to parents and evaluation after event	Offer bespoke support to parents re applications. Follow up any Parents' Evening survey issues re careers. Step Up day 2 – publish careers programme for the day	Write to parents re interview process. Step Up day 3 – publish programme where careers related	Offer support sessions to parents re interview process. Continue to advise students and parents of apprenticeship opportunities and support as needed	Write to parents re financial support for students at college.	Write to parents informing them about student agreement to have their destination tracked. Outlines ways in which you will keep in touch and support available to students once they leave.				
Y12/13	Results day collection re enrolment Contact Colleges re Post 16 starters Careers Adviser continue the support and evidence of September Guarantee	Promote alumni on social media (profiles) Update records as information comes in	Liaise with colleges for information on student courses for Y12 Begin individual contact to ensure information up to date and to keep contact. KS4 Awards Evening – complete short update survey and update Compass+	Contact via social media and promote alumni opportunities to support step up days etc	Receive destinations data from LA via SLA. Begin further analysis and sharing of information Continue to liaise with colleges re ex-students and offer further opportunities to engage with us	Promote alumni on social media	Liaise with colleges re information on courses Contact Y13 re future plans.				

