



Huntcliff retains Quality in Careers Standard



Huntcliff School's excellent progress since the last assessment for the Quality in Careers Standard is best illustrated by the multiple nominations and awards it has achieved, including for the Deputy Head, Philippa Hartley, who was awarded Career Leader of the Year in 2019 (Careers Excellence Awards).

The school provides a high-quality careers programme, mapped to the Gatsby Benchmarks and CDI learning outcomes framework. It is delivered through six Step Up days each year, tutor time, dedicated assemblies, and weekly Enrichment activities. Careers learning is embedded across the curriculum, and students benefit from regular contact with employers and

learning providers through planned activities. Individual support and guidance underpins the programme to ensure that every student is able to participate fully. A Covid Recovery Plan has been followed to maintain provision throughout the pandemic.

Key strengths are:

- leadership which has inspired the commitment of staff to create a whole-school approach to CEIAG;
- the range of contributions by learning providers and employers;
- support for students on an individual basis;
- the administration and coordination of a comprehensive and varied programme.
- The careers administrator fulfils a wide range of functions that underpin and facilitate the smooth running of careers programme, including being the central point of contact for students, staff and external providers.
- There are multiple examples of feedback and specific evidence of how it is used to develop the programme, such as increasing awareness of apprenticeship pathways from year 7 and 8, which has been addressed through additional progression lessons at key stage 3.
- Student destinations are varied across the full range of pathways and providers and the number of NEETS is consistently low. Annual reports are comprehensive, and data is analysed to evaluate and plan the programme.

Huntcliff School is fully meeting all of the 8 Gatsby Benchmarks and is therefore assessed as 'fully meeting the Gatsby Benchmarks'.

A full copy of the report is available on the school website.