



Huntcliff School
An Academy for Success

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Date: 12th July 2021

Re: Year 10-11 Summer home learning

Dear Parent / Carer,

After a very challenging time, summer is finally here and everyone at Huntcliff is looking forward to a well-deserved break.

More than ever before, it is important that pupils going into Year 11 in September use the summer holidays to continue their learning to ensure they 'hit the ground running' when we get back to school. Time in Year 11 is short and the exam season will be here before we know it! Experience shows that pupils who complete home learning during the summer break find the autumn term of Year 11 much less of a 'shock to the system' and that the more knowledge that is 'banked' at this point leads to pupils feeling motivated and less stressed.

When we return in September, subject teachers will build upon the summer home learning, gauge the learning gaps that still exist and be able to plan effectively for the remainder of the academic year.

Please find overleaf the work that has been set by each subject. **We expect that all students will complete all the work for every subject they are taking.** Pupils will receive useful feedback from teachers on what they produce and work not completed will be followed up upon in the usual way.

Please note that each task comes with a **recommended amount of time** to spend on it over the duration of the summer holidays. Please stick to this wherever possible. We strongly advise a 'little and often' approach rather than a 'last minute cram' at the end of August.

We also provide information on where to find a '**WAGOLL**' (what a good one looks like) and advice on **where to find / access help** if required - though asking a friend who takes the same subject is always a great option as well.

If you have any questions regarding any of the work that has been set, please contact the relevant class teacher directly.

Thank you for continuing to work in partnership with Huntcliff School. Wishing you all a fantastic summer.

Yours faithfully,

Mr P Clayton
Assistant Headteacher



Headteacher: Patrick Daley B.Ed (Hons), MBA

Registered in England No. 7897108 Registered Office as above

Subject	Home Learning Tasks	Recommended learning time (hours)	Where to find a WAGOLL	Where / how to access support
English	Please complete the PowerPoint tasks and connected intervention tasks that focus on subordinate clauses and participle clauses.	1.5 hours	The PowerPoints	The PowerPoints
English Literature (sets 1-3 only)	A Christmas Carol - Choose 3 quotations and complete a mind map for each.	1 hour	On the sheet emailed out.	BBC Bitesize Google search
Maths	Bespoke individualised MathsWatch work set on MathsWatch. This has been informed by the mock exams sat recently by pupils using a question level analysis (QLA) of individual pupil responses to each question.	5 hours in total	Mathswatch teaching clips.	www.mathsgenie.co.uk follow the GCSE revision tab – no login required.
Combined Science	Seneca learning tasks <ul style="list-style-type: none"> Cell Structure and Processes Health and Diseases Plant Structure and Functions Key Concepts of Chemistry States of Matter Extracting Metals Energy transfer Electricity Transformers and Resistance 	5 hours in total	AQA revision guide	All students have been taken through the process of logging on and completing tasks on Seneca. Instant feedback is provided online by Seneca. A % report of completion will be generated.
Separate science biology	Seneca learning tasks <ul style="list-style-type: none"> Cell Structure and Processes Health and Diseases Plant Structure and Functions 	2 hours	AQA revision guide	
Separate science chemistry	Seneca learning Tasks <ul style="list-style-type: none"> Key Concepts of Chemistry States of Matter Extracting Metals 	2 hours	AQA revision guide	
Separate science physics	Seneca learning tasks <ul style="list-style-type: none"> Energy transfer Electricity Transformers and Resistance 	2 hours	AQA revision guide	
French	Work from the verbs, tenses and writing practice booklet Quizlet/Booklet – Practice the vocabulary from Studio AQA Modules 1+2 assigned to the class (the modules done in Y9) Optional - Watch a film/programme in French or use 'lyrics training' to listen to music in French (can be an English language film e.g. Disney but using French audio)	3 hours 3 hours (broken up into sections) 90 mins	n/a n/a DVD/YouTube	
Geography	Y10 Students have spent the last term studying the Urban world topic for the paper two exam in Summer 2022. Teaching and learning for this topic is largely completed. Students are required to revisit the topic over the summer holidays and produce a revision document which covers this topic in full. Each student will be supplied with a detailed teacher-produced revision guide for the Urban world topic. They will need to study	6-8	Microsoft Teams groups www.coolgeography.co.uk www.internetgeography.net	Microsoft Teams groups www.coolgeography.co.uk www.internetgeography.net https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc

	this alongside the work completed within exercise their books. Students will be provided with a revisit document that they will need to complete in detail – enabling them to revise every aspect of the Urban world topic. This will help students with the revision process for trial and final exams.			
History	The pupils will use the summer holidays to begin their revision for Year 11, focusing on key words. The topic they should focus on will be Crime and Punishment, revising up to 15 words for each of the four periods.	2 hours split into half hour revision (4x30 mins per period)	Keyword sheets (and images) will be emailed home/given to pupils in the final week of term.	Guidance as to the keywords they need will be given in the final week of the summer term.
Music	<ul style="list-style-type: none"> Complete Component 2 LAA Tasks. You will find the checklist and supporting documents on Teams. Practice your instrument and think about your skills audit, and what weaknesses you have chosen to work on. Complete the weekly practice diary detailing your progress. 	At least an hour a week.	Microsoft Teams	Contact Miss Jennings via Teams or email kjennings@huntcliffschool.co.uk
ICT	Worksheet to be given out in lessons and on MS Teams Task 1 Reasons for Attacking Systems and External Threats (Page: 172-175) Task 2 Internal Threats to Systems (Page: 176-177)	3 hours	WAGOLL of mind map production is on the worksheet.	Work will be given out well before the end of term and students can see their teacher prior to the start of the summer holidays to clarify questions / how to organise answers. Homework will be explained and introduced during lessons leading up to the holidays. In addition, email messages during the summer holidays will be answered but may be delayed. gparker@huntcliffschool.co.uk
Art	Preparation for Mock exam – Research of chosen starting point, including transcriptions/development work.	4-5 hours	In the files section of Microsoft Teams.	Email jbindon@huntcliffschool.co.uk
Enterprise	One way of exploring how enterprise works is to plan your own micro-enterprise activity. You have seen a competition advertised that involves planning and pitching a micro-enterprise activity and have decided to take part. The first stage of the competition requires you to develop a plan for a realistic micro-enterprise activity. You will later pitch your idea to potential investors and carry out a review on its success.	Approximately 6	Work will be handed out and explained before the end of term.	Email pwhelan@huntcliffschool.co.uk
Food Technology	Research into and produce a briefing on the core classifications of food commodities using a method that are confident with. For example, Poster/Presentation/Blog/Video Recording. Define the key principles of Nutrition. Focus on the differences and examples of Micronutrients and Macronutrients. Give examples of food where these are found. Prepare and cook two meals (for a minimum of two people) every week of the summer holiday. You can also help someone cook if you are not confident in doing them fully (with an adult). Take pictures of the main stages and of the finished product. Reflect on what was easy/difficult. Again, apply sensory testing.	2 hours 2-3 hours 1 hour per dish (dependant), including reflection.	Students can identify all commodity types and classifications with clear examples of foods/ingredients that fall under each classification. Students can identify and recall the differences between Macro/Micronutrients. Students can give clear examples of foods where these nutrients are naturally found. Stretch Point: Students can outline recommended daily intakes (RDI) for each. Students actively take part on cooking a number of dishes (supported if necessary). There is a clear identification of the key stages in the dish production (supported with evidence that can be emailed or kept for printing at school). For each dish, there is a strong reflective account of how they worked, what went well/didn't. Could it be adapted in any way?	Dynamic Learning Package: "Educas Food Preparation and Nutrition". Student Login sent via Teams. www.deliciousmagazine.co.uk https://www.foodfactoflife.org.uk Food Network Channel - Sky/Freeview (Watch as many cookery programmes as possible!!) Teams FPN Group Chat Email: mbellamy@huntcliffschool.co.uk Sensory Analysis Poster (uploaded to Teams Group)

Performing Arts	Professional Piece Component 2. Learn lines using script. Develop character	4 hours	Use You Tube to find examples of live performance	Use people at home to read lines with you. Teams chat with group Email; dhyslop@huntcliffschool.co.uk
Sport science	Please complete the SUMMER HOMEWORK on your class Microsoft Teams Group for Sport Science	2 hours	Task asks specific questions which pupils use the internet to research.	Email class teacher, either; dgardner@huntcliffschool.co.uk slyner@huntcliffschool.co.uk
Child Care	Complete the flour baby task and accompanying booklet.	2.5 hours	Refer to the WAGOLL given to you during the last week of term.	cshaw@huntcliffschool.co.uk
Resistant materials	Complete the NEA sections 1-13 as started in the 3 weeks leading up to the end of the term. All students have this breakdown given to them.	4 hours	Exemplar sections as emailed and shared on Teams DT Group Chat. On the corresponding Files Section	Support via Teams group. Dynamic Learning