

### Huntcliff School Curriculum Intent

At Huntcliff School we have designed a curriculum that provides every student with access to a broad and balanced range of subjects; a curriculum that is truly inclusive in its design to meet the learning needs of all students. The overall curriculum intent which has been developed jointly with staff and Trustees includes:

- provision of a curriculum that successfully prepares all students for the next steps and ultimately the world of work, recognising both local and global employment opportunities;
- supports students' wellbeing;
- prepares students for life in modern Britain;
- provides students with a deep knowledge base;
- develops creativity and imagination;
- develops higher levels of general and subject specific vocabulary;
- develops transferable problem solving and analytical skills;
- develops students' skills of applying knowledge to new scenarios;
- develops and promotes life-long learning.

At the heart of our curriculum ambition is the development in students of a love of learning, one that will enable them to realise their full academic and social potential.

### Subject Curricula Aims

#### Art

**Our aims for KS3** – what we aim to achieve through our Y7-9 programme of study:

- To develop an awareness of the different disciplines within art and design.
- For pupils to experience a wide and varied range of projects different mediums thus being able to identify their own strengths and weaknesses.
- To develop an appreciation for world of art, craft and design.

**Our aims for KS4** – what we aim to achieve through our Y10-11 programme of study:

- To develop a clear understanding of the design process.
- To support pupils to develop a love for the subject that goes beyond the confines of the classroom – the do art because they love it, not just because they have to.
- To enable young people to see the world in a different way and can distinguish and appreciate a wide range of artwork, even if they do not like it.

#### Childcare (Btec)

**Our aims for KS4** – what we aim to achieve through our Y10-11 programme of study:

- To provide a balanced curriculum which allows all students to revisit the 5 key areas of learning and make progress.
- To support pupils to use critical thinking strategies and knowledge retrieval techniques to reinforce recall and application.
- To promote the use of subject specific vocabulary and correct use of key terms.
- To promote careers related to the course and embed teaching about different career paths into the course.
- To develop students' skills in writing in depth coursework which meets set criteria.
- To prepare students for the examined part of the course by delivering exam techniques.

## English

**Our aims for KS3** – what we aim to achieve through our Y7-9 programme of study:

- To have narrowed the gap between KS2 starting points and national average age expectations.
- To build upon KS2 learning to enable success at key stage three.

**Our aims for KS3 & KS4** – what we aim to achieve through our Y7-11 programme of study:

- Pupils will be able to use ambitious and precise vocabulary to communicate meanings and ideas.
- Pupils will be able to express their ideas, views and opinions about a wide range of topics in a clear and thoughtful way.
- Pupils will be able to write fluently and accurately and develop detailed ideas, adapting language to suit audience and purpose.
- Pupils will be able to confidently read a range of texts and explore meanings, ideas and methods used.
- Pupils will be able to develop mastery and retention of key skills
- Pupils will develop cultural capital in order for them to succeed academically and engage in wider society.

## Geography

**Our aims for KS3** – what we aim to achieve through our Y7-9 programme of study:

- To have a high-quality geography education that will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives
- To develop pupils' knowledge of the world develops their understanding of the interaction between the physical and human environment will be secured.
- To develop the skills pupils need to help understand the world around them
- To develop an appreciation that Geography happens at a variety of scales – local, national and global.
- To develop pupils' appreciation that they are part of an ever-increasing interconnected world and what their role could be.

**Our aims for KS4** – what we aim to achieve through our Y10-11 programme of study:

- Pupils will learn through a balanced framework of physical and human themes and Investigate the links between them
- Pupils become geographers who are able to use a variety of geographical skills which are transferrable between subjects and the world around them
- Pupils will achieve positive GCSE outcomes
- Pupils will be able to accurately use a wide variety of skills and knowledge delivered through our curriculum either in further education or the world of work.

## History

**Our aims for KS3** – what we aim to achieve through our Y7-9 programme of study:

- To foster a curiosity for history helping develop enquiry skills and engender engagement and confidence.
- To use an increasing breadth of historical knowledge to describe, explain, analyse and evaluate historical features and concepts

- To foster cultural values of citizenship, diversity, tolerance and equality, at a local, national and global level
- To consolidate KS2 learning and provide a foundation from which to develop and apply skills of enquiry, research, analytical thinking and communication.

**Our aims for KS4** – what we aim to achieve through our Y10-11 programme of study:

- To foster a curiosity for history helping develop enquiry skills and engender engagement and confidence.
- To use an increasing breadth of historical knowledge to describe, explain, analyse and evaluate historical features and concepts
- To foster cultural values of citizenship, diversity, tolerance and equality, at a local, national and global level
- To develop historical knowledge, skills and understanding to a greater depth and towards positive GCSE outcomes.
- To effectively prepare students for post 16 experience and lifelong learning and that they understand the relevance and transferrable skills of history that will enable transition to further education and the world of work.

## LIFE

Life is tailored specifically to meet the needs of the school's local context whilst at the same time equipping pupils with the knowledge, skills and understanding needed to play their full part in an ever-changing world of the 21st century. Our programme includes the delivery of RE, RSE, PSHE, SMSC and fundamental British Values. Life is delivered through a combination of discrete timetabled lessons, our curriculum for VMG time and assembly programme, plus emphasising various cross curricular links across a wide range of subjects.

Life places social and personal development at the heart of its design, with group discussion, self-expression and the promotion of tolerance & respect towards the opinions of others assessed in each unit of work. Providing opportunities for pupils to develop confidence, resilience and knowledge to stay mentally and physically healthy are also included and developed on cross curricular level.

At **Key Stage 3**, pupils explore an array of pertinent issues such as gangs, radicalisation, displacement and extremism through half-termly topics such as Boy87, War & Conflict, Animal Rights and Wealth & Poverty. The inappropriate use of mobile technology and social media is also reinforced through the ICT curriculum as well as being emphasised and revisited in our VMG time and assembly programme, promoting for example national 'Safer Internet Day' across the academy and key stages.

Religious Studies is also embedded throughout **Key Stage 3**, as pupils are able to explore the Christianity, Islam and Hinduism through the lens of 'What would a religious person do in this situation?' in order to develop skills of reflection, respect and tolerance. A key question approach, as referenced in the Doncaster locally-agreed SACRE, is also adopted where possible to allow pupils to engage in an enquiry-based approach to learning; appraising varied responses to key questions such as, 'Does God create evil?', 'Why is there suffering?' 'Is death the end?' and 'What is good and challenging about being a teenage Sikh/Buddhist/Muslim in Britain today? This enables pupils to develop responses of their own and to develop their own views across a range of enquiry areas.

Our RSE curriculum provision gives due regard to the DfE's statutory guidance on sex and relationship education as well as focussing in more detail on issues most relevant to pupils in our local context. Specific needs, as they arise are responded to and incorporated into our planning, plus curriculum content is once again 'stepped' to ensure that key issues are revisited in later years and in greater depth. Where possible we also aim to bring in outside companies/agencies to deliver bespoke sessions to meet the specific needs of our pupils in **Key stage 4** (Year 10 and Year 11).

The Spiritual, Moral, Social and Cultural (SMSC) development of our pupils has always been at the heart of the education offered at Huntcliff. Our approach to SMSC is embedded in the ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.

Examples of how fundamental British Values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs are actively promoted across the school and include a wide variety of lesson and extra-curricular events and experiences.

We believe that students deserve a broad and ambitious Life curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our Life curriculum will give students the opportunity to:

- Explore different cultures, beliefs and opinions to develop students understanding of the world and to help the to create their own views about relevant issues;
- Enhance students reading ability through the delivery of carefully chosen texts to support reciprocal reading;
- Enjoy a wide range of topic areas that include ethics, philosophy, economic wellbeing and issues relating to modern life;
- Develop cultural capital that will help remove barriers to achievement in school, future learning and the world of work;
- Experience learning that is 'outside the school' throughout the year;
- Develop an understanding of Relationship and Sexual Education including healthy relationships and LGBTQ+ relationships;
- Produce 'meaningful work' of which they can be proud;
- Articulate and express their ideas, views and opinions about a wide range of topics clearly, confidently and respectfully;
- Develop their character, including resilience, confidence and independence, so that they contribute positively to the life of the school, their local community and the wider environment.

## Mathematics

**Our aims for KS3 and KS4** – what we aim to achieve through our Y7-11 programme of study:

- To address learning gaps in knowledge from KS2 to enable effective transition into KS3 and KS4 learning.
- develop fluent knowledge, skills and understanding of mathematical methods and concepts.
- To acquire, select and apply mathematical techniques to solve problems.
- To reason mathematically, make deductions and inferences, and draw conclusions.
- To improve fluency in core numeracy skills.

### Modern Foreign Languages

**Our aims for KS3 & KS4** – what we aim to achieve through our Y7-11 programme of study:

- To develop cultural knowledge.
- To develop knowledge of grammar in their own language and in French in order to communicate for a variety of different purposes.
- To support pupils to speak with increasing confidence, fluency and spontaneity, and continually improving the accuracy of their pronunciation and intonation.
- To enable pupils to continually broaden their vocabulary knowledge, both in French and in English.

**Our aims for KS4** – what we aim to achieve through our Y10-11 programme of study:

- To develop knowledge, skills and understanding in much greater depth to prepare students for further study of a foreign language and to facilitate positive GCSE outcomes.

### Music

**Our aims for KS3 and KS4** – what we aim to achieve through our Y7-11 programme of study:

- To challenge students' perceptions about their musical skills, tastes and preferences
- To engage with diverse styles and genres from around Great Britain and the wider world.
- To develop students' creative thinking and teamwork skills, through pair, small group and whole class workshops and performances.
- To describe, explain and evaluate how the elements of music are utilised and manipulated to create a variety of musical styles and products.
- To be able to give constructive criticism of their own work and contribute helpfully to the development of the work of their peers.
- To prepare for jobs in the music industry, nurturing the qualities and attributes required to be a successful and respected member of the music community.

### Physical education

**Our aims for KS3 & KS4 (core PE)** – what we aim to achieve through our Y7-11 programme of study:

- To develop skills across a range of activities.
- To develop young people who show respect, resilience and a desire to achieve through positive contributions in a sporting context.
- To provide opportunities for all students in a range of activities and competitive activities through lessons, inter-house and extra-curricular.
- To help students develop an enjoyment of physical activity and sport.
- To develop students' ability to be physically active for sustained periods of time.
- To introduce concepts for KS4 exam courses.

### Science

**Our aims for KS3 and KS4** – what we aim to achieve through our Y7-11 programme of study:

- To provide a balanced science spiral curriculum to enable all students to revisit learning and make progress
- To provide knowledge retrieval and critical thinking strategies to all students.
- To enable all students to have a clear understanding of practical science and scientific method
- To develop the use and accurate application of scientific vocabulary
- To provide and promote scientific context and scientific related careers

- To effectively prepare students for exams by delivering exam techniques.

### Technology

**Our aims for KS3 and KS4** – what we aim to achieve through our Y7-11 programme of study:

- To develop practical skills and knowledge using technical equipment and specialist subject techniques.
- To develop knowledge and skills to undertake individual Technology based projects that are transferable to all aspects of life
- To build creativity, problem solving and evaluation skills (KS3) through high quality outcomes that develop confidence and build esteem (KS4).
- To promote and enable safe working practices in the kitchen and workshop environments
- To allow pupils to recognise and develop transferable skills so that they can be used in all aspects of lifelong learning
- To develop pupil understanding of basic nutrition and healthy food and life choices and how to maximise the nutritional content of food through appropriate food preparation and cooking methods
- To develop the core basic principles of Design (KS3) and understand developments in all aspects and specialisms of D&T and how these impact on society and the environment (KS4).
- To ensure all pupils are equipped to progress to the next phase of their education and career aims.