PiXL Revisit

A Strategy for Revision

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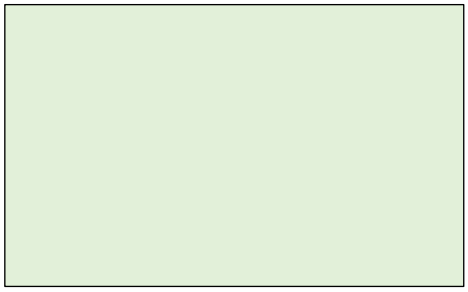
PiXL Revisit: Reduce and Transform

Unit/Topic:

1.

2. 

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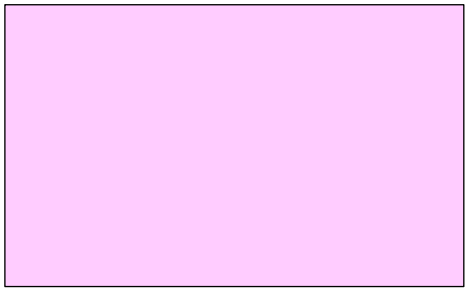
4. 

5.

PiXL Revisit: Prioritise - Significance and Importance

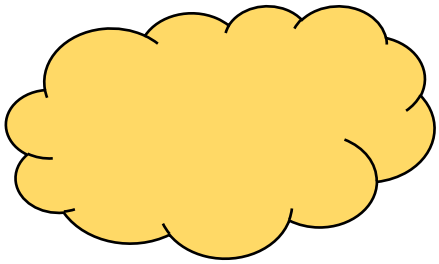
Unit/Topic:

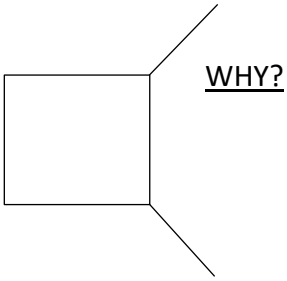
Notes:

Key Facts, Dates, Words, Vocab:

Number of Priority:

1.





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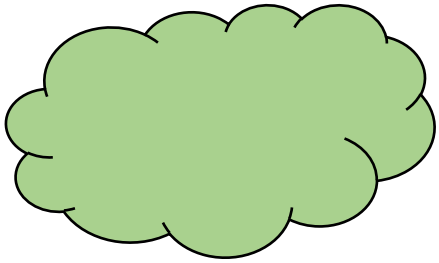

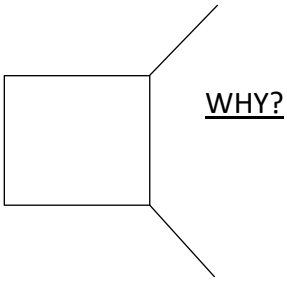

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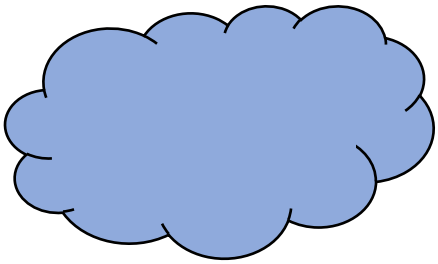

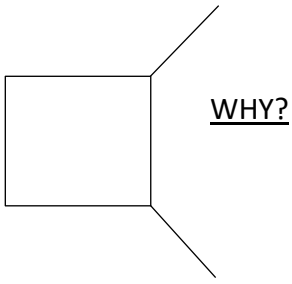

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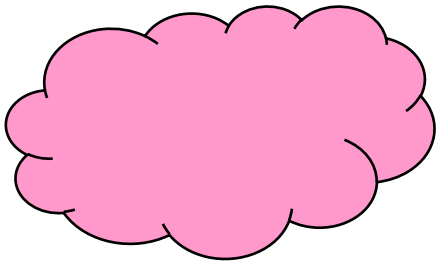

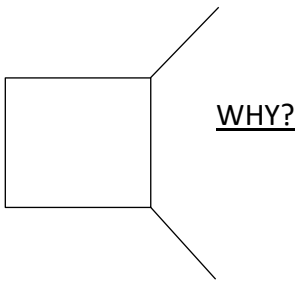

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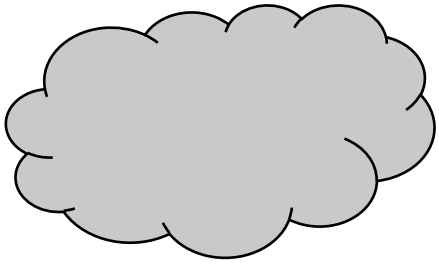
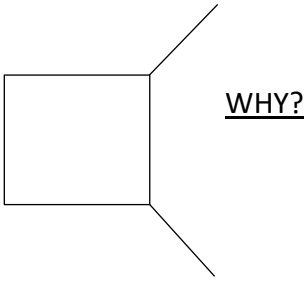




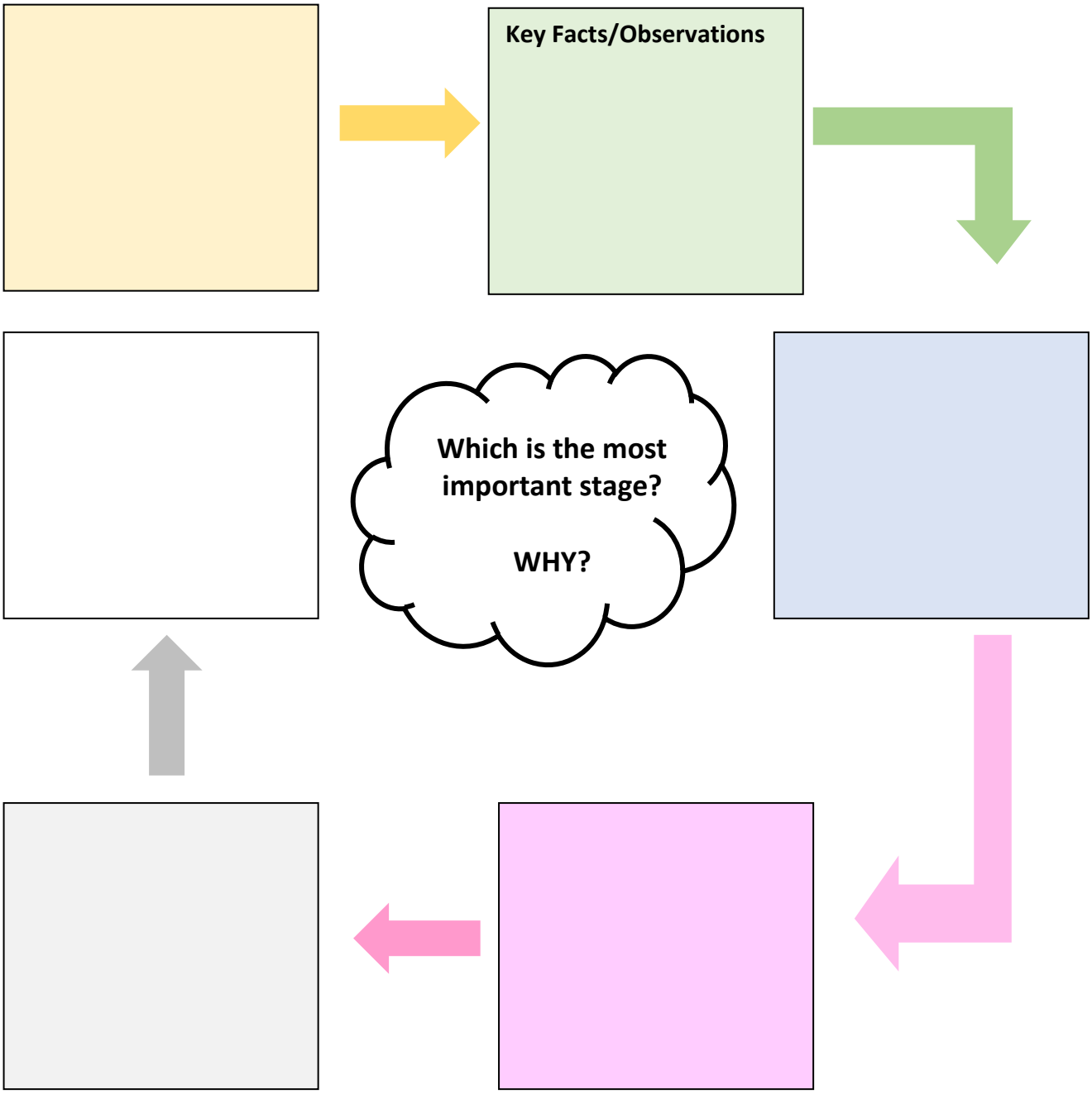
PiXL Revisit: 3 x 2 Testing

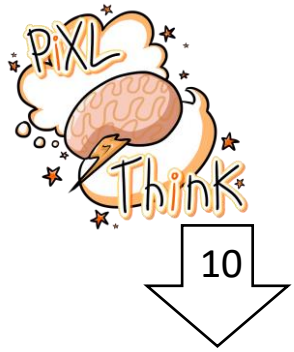
Unit/Topic:

Last Lesson Key facts:	**1.**
	2.
Last Week Key facts:	**3.**
	4.
Last Year Key facts:	**5.**
	6.
One topic to revise next:	

PiXL Revisit: Process and Categorise
Steps and stages explained

Unit/Topic:





PiXL Revisit: Chunk It

Unit/Topic:

Chunks of learning of this topic/area

* You could start with the most important or the most difficult to learn.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

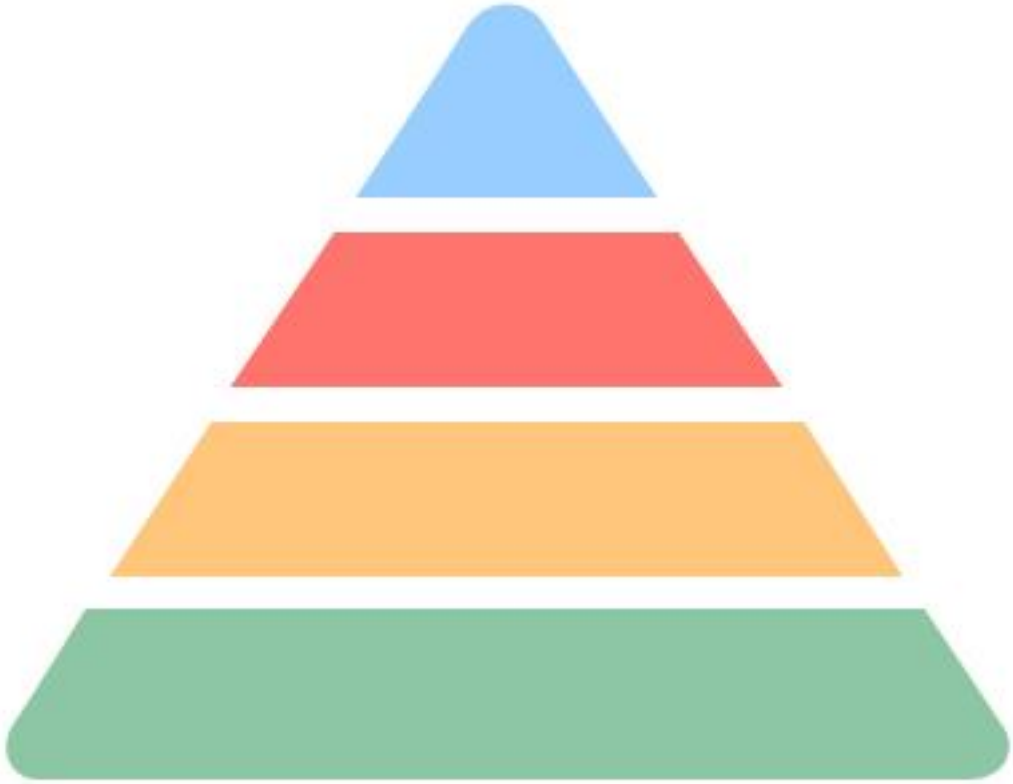
PiXL Revisit: Ranking Triangle

Name of Topic: _____

Name: _____

Class: _____

The most important information goes at the top and then the least important at the bottom. Make sure you justify WHY you think it the most/least important.



_____

_____

_____

_____

_____

PiXL Revisit: Thinking Hard Model

Name of Topic: _____

Name: _____

Class: _____

Take a section of the text and do the following:

1) Prioritise: Underline the three most important sentences here. Rank 1-3, briefly explain number 1. Cross out the least important sentence.
2) Reduce: Reduce the key information into 12 words.
3) Transform: Transform this information into four pictures or images (no words allowed).
4) Categorise: Sort this information into three categories. Highlight and think of a suitable title for each category.
5) Extend: Write down three questions you'd like to ask an expert in this subject.

PiXL Revisit: 'Boxing Up' Activity

Name of Topic: _____

Name: _____

Class: _____

Read the text and then put your thoughts in to different boxes so that you have 'boxed up' the text.

Box 1 – three things I did not know.
Box 2 – three things I understand better now.
Box 3 – three things I already knew.

PiXL Revisit: Question Time

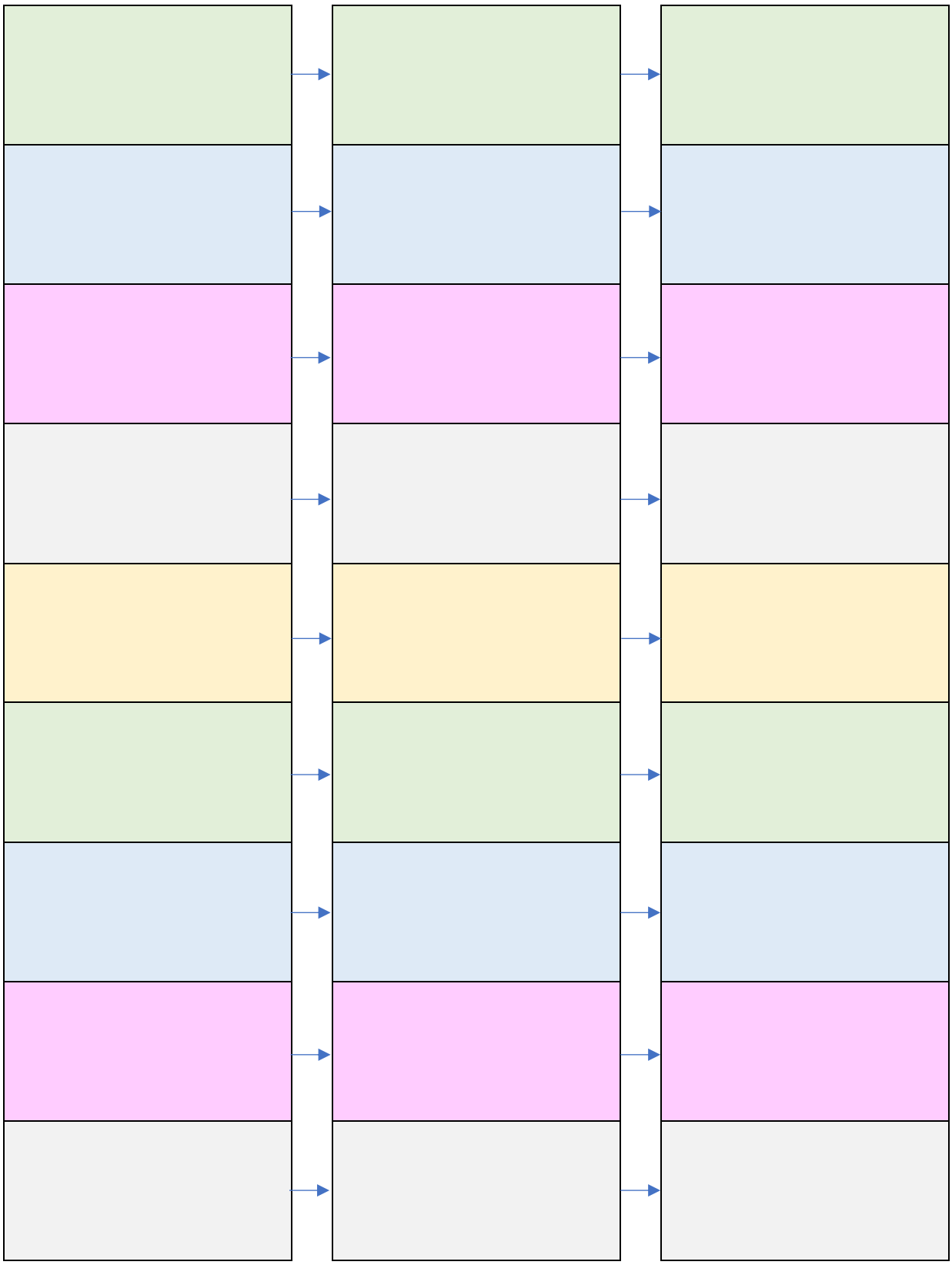
Name of Topic: _____

Name: _____

Class: _____

When you read any text, you should be asking it questions, NOT just letting it wash over you. Read your text and pause and ask it questions - e.g. 'what do you mean when you say '…."?'

Questions I'm asking the text	Answers to those questions	Things I need to ask my teacher



PiXL Revisit: Quizzing

Name of Topic: _____

Name: _____

Class: _____

Read the text and come up with 20 questions to ask someone about the text.

	Question	Answer
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

11		
12		
13		
14		
15		
16		
17		
18		
19		
20		

PiXL Revisit: Transforming

Name of Topic: _____

Name: _____

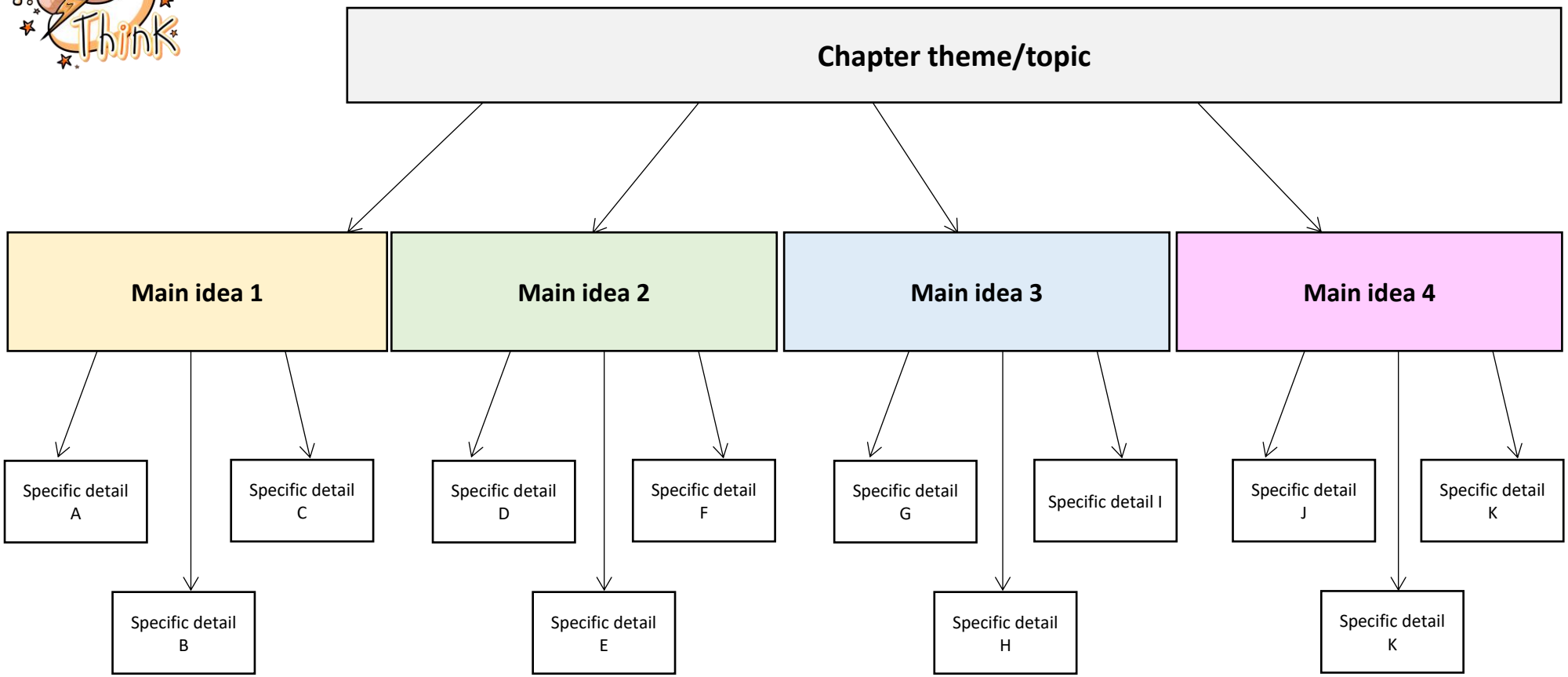
Class: _____

Turn the material you have read into up to six pictures – one per paragraph or one per key piece of information. The pictures must represent the information so that they can act as a reminder of what the text said. Underneath each picture, explain your thinking.

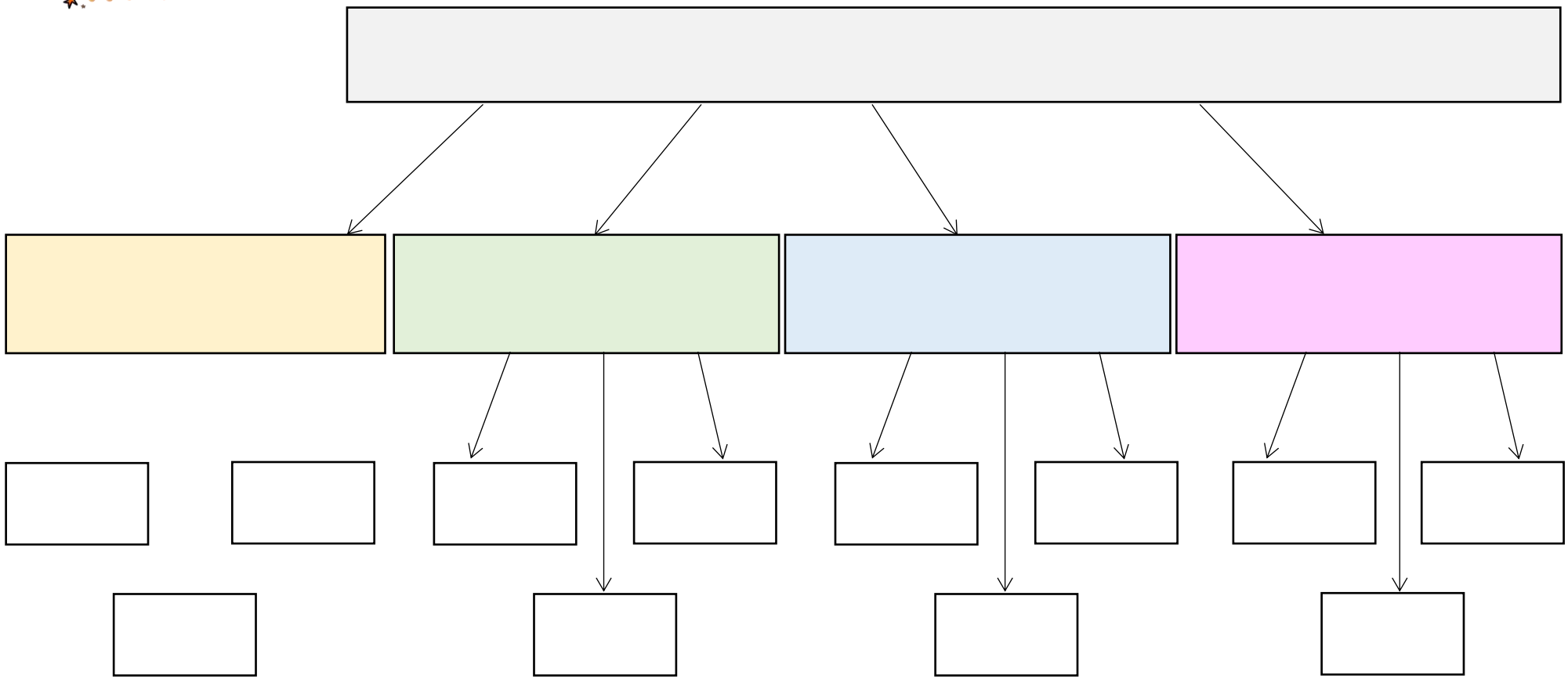
1.	**2.**	**3.**

4.	**5.**	**6.**

Now restore your pictures back into its original form.



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)



Taken from the article: 'What Will Improve a Student's Memory?' By Daniel T Willingham (http://www.aft.org/sites/default/files/periodicals/willingham_0.pdf)

PiXL Revisit: Transform

Unit/Topic:

PICTURE/SOURCE/INFO/RESOURCE

Key Points

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Most important + WHY:

PiXL Revisit: Examine It

NOTES

Topic:

1.
2.
3.
4.
5.
6.

Key Words **Key Dates** **Key Facts** **Key Quotes** **Key Formulae**

Exam Question

PiXL Revisit: Flexibility of Thinking Connection Map

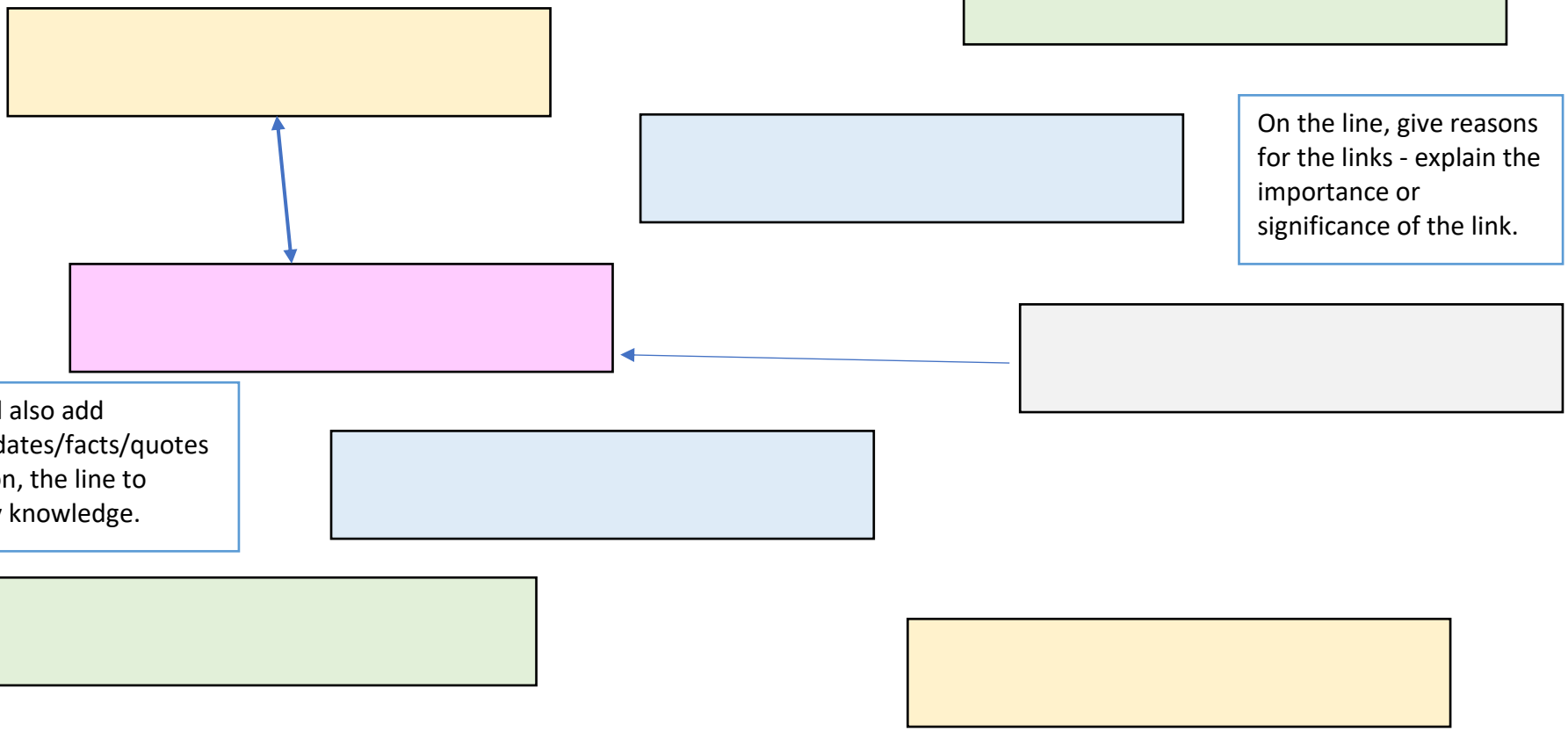
Title

PiXL Revisit: Flexibility of Thinking Connection Map

Title

Place the information/ factors/knowledge in the boxes. Add as many boxes as you want to.

Draw lines linking the boxes. The darker /stronger the line, the stronger the link.



On the line, give reasons for the links - explain the importance or significance of the link.

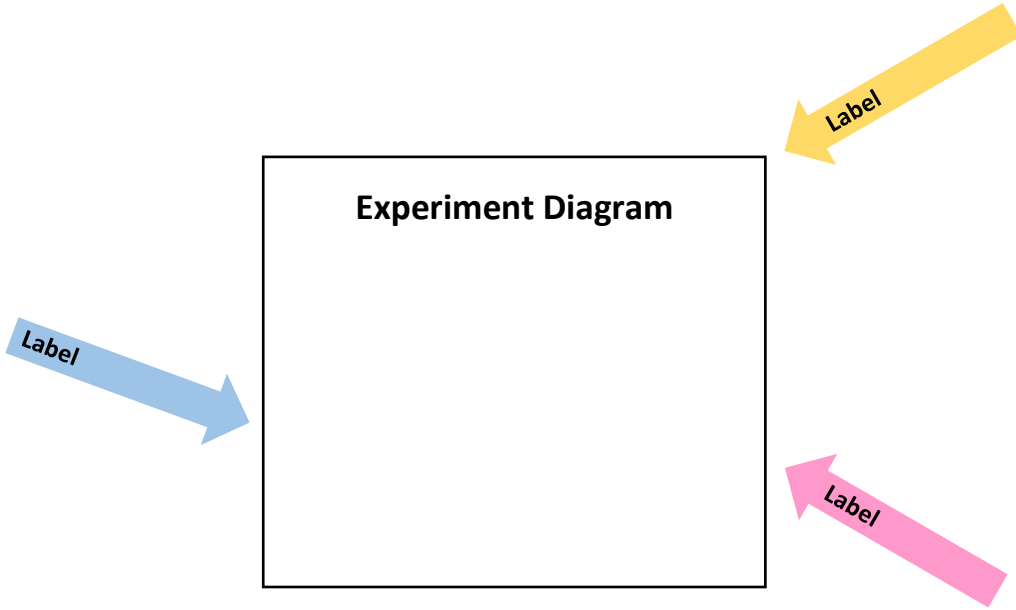
You could also add formula/dates/facts/quotes near, or on, the line to exemplify knowledge.

PiXL Revisit: Experiment on a page

Experiment Title:

Process/Method

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.



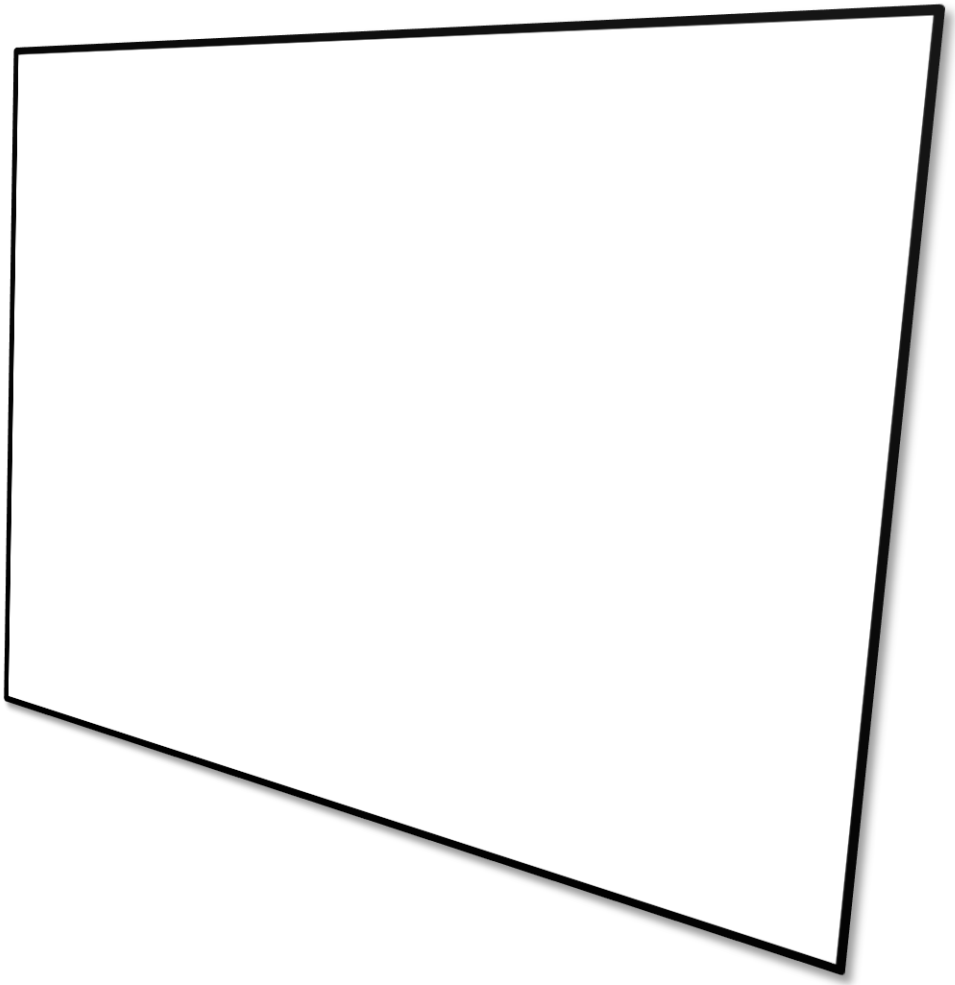
Formulae

Results

PiXL Revisit: Transform

Unit/Topic:

NOTES:



Picture

Picture

PiXL Revisit: Reduce to 6 points

Unit/Topic:

REDUCE

Information

Reduce to 6 points

1.
2.
3.
4.
5.
6.

Reduce to 3 key points

A.

B.

C.

PRIORITISE

Information

Prioritise (most important)

1.
2.
3.
4.
5.
6.

WHY?

PiXL Revisit: Chunk It Revision Timetable, April - June

Monday	Tuesday	Wednesday	Thursday	Friday
20th April Not sure / OK / Great! I must recap: Page number:	21st April Not sure / OK / Great! I must recap: Page number:	22nd April Not sure / OK / Great! I must recap: Page number:	23rd April Not sure / OK / Great! I must recap: Page number:	24th April Not sure / OK / Great! I must recap: Page number:
27th April Not sure / OK / Great! I must recap: Page number:	28th April Not sure / OK / Great! I must recap: Page number:	29th April Not sure / OK / Great! I must recap: Page number:	30th April Not sure / OK / Great! I must recap: Page number:	1st May Not sure / OK / Great! I must recap: Page number:

PiXL Revisit: Chunk It Revision Timetable, April - June

4th May Not sure / OK / Great! I must recap: Page number:	5th May Not sure / OK / Great! I must recap: Page number:	6th May Not sure / OK / Great! I must recap: Page number:	7th May Not sure / OK / Great! I must recap: Page number:	8th May Not sure / OK / Great! I must recap: Page number:
11th May Not sure / OK / Great! I must recap: Page number:	12th May Not sure / OK / Great! I must recap: Page number:	13th May Not sure / OK / Great! I must recap: Page number:	14th May Not sure / OK / Great! I must recap: Page number:	15th May Not sure / OK / Great! I must recap: Page number:

PiXL Revisit: Chunk It Revision Timetable, April - June

Monday	Tuesday	Wednesday	Thursday	Friday
18th May Not sure / OK / Great!	19th May Not sure / OK / Great!	20th May Not sure / OK / Great!	21st May Not sure / OK / Great!	22nd May Not sure / OK / Great!
25th May Not sure / OK / Great! I must recap: Page number:	26th May Not sure / OK / Great! I must recap: Page number:	27th May Not sure / OK / Great! I must recap: Page number:	28th May Not sure / OK / Great! I must recap: Page number:	29th May Not sure / OK / Great! I must recap: Page number:

PiXL Revisit: Chunk It Revision Timetable, April - June

1st June	2nd June	3rd June	4th June	5th June
Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!
I must recap:	I must recap:	I must recap:	I must recap:	I must recap:
Page number:	Page number:	Page number:	Page number:	Page number:
8th June	**9th June**	**10th June**	**11th June**	**12th June**
Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!
I must recap:	I must recap:	I must recap:	I must recap:	I must recap:
Page number:	Page number:	Page number:	Page number:	Page number:

PiXL Revisit: Chunk It Revision Timetable, April - June

15th June	16th June	17th June	18th June	19th June
Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!
I must recap:	I must recap:	I must recap:	I must recap:	I must recap:
Page number:	Page number:	Page number:	Page number:	Page number:
22nd June	**23rd June**	**24th June**	**25th June**	**26th June**
Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!	Not sure / OK / Great!
I must recap:	I must recap:	What do you need to re-cover?	What do you need to re-cover?	What do you need to re-cover?
Page number:	Page number:			

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