

Year 9 Options

The following contains an **overview of the subjects** that are available as part of the year 9 options.

Each subject area has also created a booklet for their course and these can be found on **our website**.

Pupils will be sent a **link to an online form** at the end of their **Options Taster Day** on the **10th February**

More details on how to **choose their options** will be provided along with a video as a guide to how the process works.

GCSE History



Have further questions?
Speak to Mr Kelly

WHAT DO I STUDY AT GCSE?

Paper 1: A breadth study of crime and punishment through time. Students will look at how the nature of crime, the purpose of punishment and the organisation of law enforcement have changed from 1066 up to the present day.

Paper 2: The Cold War and The Anglo Saxons and Normans. The Cold War (1941-1991) will look at the developing tensions between the USA and the USSR, analysing key areas of influences over post war Europe, the growing nuclear threat and superpower tension around the world.

Paper 3: German 1919 – 1939. This course will focus on the collapse of the Weimar Republic and the rise of Adolf Hitler and the Nazis.

HOW WILL I BE ASSESSED?

All written exams

Paper 1: Thematic study and historic environment (1hr 15min) worth 30%

Paper 2: Period study and British depth study (1hr 45min) worth 40%

Paper 3: Modern depth study (1hr 15 min) worth 30%

WHAT SKILLS WILL I NEED?

Analytical and Critical Reasoning, investigative and research, literacy and communication, Inference, questioning

WHERE COULD STUDYING HISTORY LEAD?

An essential qualification for progressing to any platform be it vocational, technical, A Levels, T-Levels or workplace Apprenticeships. Potential careers include: Archaeologist, museum/gallery curator, Teaching and Education, Conservation Officer, Archivist, Politician, Media and Journalism

GCSE GEOGRAPHY



Have further questions?
Speak to Mr Bellamy

WHAT DO I STUDY AT GCSE?

The challenge of natural hazards including tectonics, tropical storms, extreme weather in the UK and climate change.
Physical landscapes in the UK , the living world including tropical rainforests and cold environments, the urban world
the changing economic world and resource management

HOW WILL I BE ASSESSED?

Paper 1: Living with the natural environment. Written exam (1hr 30mins) Worth 35%

Paper 2: Challenges in the human environment. Written exam (1hr 30mins) Worth 35%

Paper 3: Geographical applications (fieldwork investigation, Issue investigation and geographical skills) Written exam (1hr 15mins) Worth 30%

WHAT SKILLS WILL I NEED?

Subject Specific skills: mapping techniques, decision making, data presentation, investigation of global issues, data presenting, debate and evaluation. Transferable skills: Communication, problem solving, teamwork, IT skills, numeracy & literacy skills, time management

WHERE COULD STUDYING GEOGRAPHY LEAD?

Pupils who have studied Geography have gone on to work in the following sectors: Law, Science, Sales, Business, Environment, Information Technology, Management, Finance, Banking, Marketing, Research, Manufacturing, Teaching, Childcare, Engineering and Building, Arts, Design and Media, Town Planning, working abroad and many (many) more...

GCSE FRENCH



Have further questions?
Speak to
Miss Robinson

WHAT DO I STUDY AT GCSE?

Theme 1 Identity and Culture

Theme 2 Local, National, International and Global areas of interest

Theme 3 Current and future Study and Employment

HOW WILL I BE ASSESSED?

Unit 1: Listening; Understanding and responding to different types of spoken language, final exam, 25%;

Unit 2: Speaking; Communicating and interacting effectively in speech for a variety of purposes, final exam, Foundation (F) and Higher (H) Tier, 25%. Includes Role Play, photo card and general conversation

Unit 3: Reading; Understanding and responding to different types of written language, final exam, 25%;

Unit 4: Writing; Communicating effectively in writing for a variety of purposes, final exam, 25%

WHAT SKILLS WILL I NEED?

Improving communications skills in English and in French, problem solving, resilience, awareness and tolerance of other cultures and beliefs

WHERE COULD STUDYING FRENCH LEAD?

This can lead on to studying the language at A-level or Degree level. Potential job opportunities using French include: Translating and Interpreting ,Teaching –Primary or Secondary School, tourism – whether it be working abroad or in the UK, working for National Security.

GCSE Art



Have further questions?
Speak to
Mrs Bindon

WHAT DO I STUDY AT GCSE?

The Art, Craft & Design course explores practical and critical/contextual work through a range of 2D and/3D processes and new media and technologies. Practical work is produced by researching and developing ideas using drawing, digital exploration, sketchbooks and work sheets, supported by critical evaluation and an awareness of contemporary and historical influences.

HOW WILL I BE ASSESSED?

Component 1: Coursework/Portfolio (60% of final mark)

Component 2: Exam (40% of final mark)

WHAT SKILLS WILL I NEED?

Creativity, Organisation, Teamwork, Communication, Confidence, Time Management,
Willingness to try different techniques.

WHERE COULD STUDYING ART LEAD?

Graphic Designer, Fine Artist, Costume Designer, Creative Director, Fashion Designer, Book Illustrator, Fashion Journalist, Fashion Stylist, Jewellery Designer, Art Gallery Curator

GCSE Art Textiles



Have further questions?
Speak to
Mrs Bindon

WHAT DO I STUDY AT GCSE?

GCSE Art Textile Design teaches students about the development of Textiles-based Art and Contemporary Fashion. Example outcomes might include fabric prints, sculptural clothing designs and knitted jewellery. Final outcomes are both two and three dimensional. Students work to produce a creative sketch book full of Textile samples, drawings plus the work of influential artists/designers as it relates to the work in progress.

HOW WILL I BE ASSESSED?

Component 1: Coursework/Portfolio (60% of final mark)

Component 2: Exam (40% of final mark)

WHAT SKILLS WILL I NEED?

Creativity, Organisation, Teamwork, Communication, Confidence, Time Management, Sense of Humour
Willingness to try different techniques, including using the sewing machine.

WHERE COULD STUDYING ART TEXTILES LEAD?

Textile Technologist, Colour Trender or Stylist Costume Designer, Creative Director, Digital Textiles Designer, Fashion Designer, Fashion Illustrator, Fashion Journalist, Fashion Stylist, Jewellery Designer

GCSE FOOD Preparation & Nutrition



Have further questions?
Speak to
Mr Bellamy

WHAT DO I STUDY AT GCSE?

Food Preparation Techniques, Methods of Cookery and Food Presentation.
Principles of Nutrition and Food Safety.

HOW WILL I BE ASSESSED?

Component 1: Written Exam including multiple choice (1hr 45min) worth 50%

Component 2: Practical Cookery Examination (3-Hour) worth 50%

WHAT SKILLS WILL I NEED?

Organisation, Teamwork, Communication, Confidence, Time Management, Numeracy
Willingness to try new foods!!

WHERE COULD STUDYING FOOD LEAD?

Progression Opportunities: Technical and Vocational Qualifications in a Further Education College or 6th Form. Work-Based Apprenticeships.

Career Opportunities: Chef/Cook, Food Writer/Blogger, Dietitian, Food Product Development Scientist, Hospitality Management, Restaurateur, Barista.

GCSE DT: Resistant Materials



Have further questions?
Speak to
Miss Lord

WHAT DO I STUDY AT GCSE?

Core technical principles: In order to make effective design choices students will need a breadth of core technical knowledge and understanding that consists of new and emerging technologies, energy generation and storage, developments in new materials, systems approach to designing, mechanical devices, materials and their working properties. In addition to the core technical principles, all students should develop an in-depth knowledge and understanding of **specialist technical principles** such as, selection of materials or components, forces and stresses, ecological and social footprint, sources and origins, scales of production, specialist techniques and processes and surface treatments and finishes. They should also understand how the prototypes they develop must satisfy wants or needs and be fit for their intended use. For example, the home, school, work or leisure.

HOW WILL I BE ASSESSED?

Paper 1: Written exam (2hrs). Worth 50% of mark

Non exam assessment (NEA) 30-35 hours – worth 50% of marks. Pupils will identify and investigate design possibilities, produce a design brief and specification, generation, develop, realise design ideas and analyse and evaluate

WHAT SKILLS WILL I NEED?

You will develop skills in CAD/CAM, graphic design, understanding client's needs, costings, planning, modelling and prototyping. Transferable skills include: Communication, analysing, problem solving, time management, mathematical and scientific skills,, decision making, costing and budgeting

WHERE COULD STUDYING RM LEAD?

As well as continuing on to do your A-Levels or an apprenticeship, studying RM can lead to careers such as: Builder, Joiner, Carpenter, Plumber, Plasterer. Product Designer, Graphic designer, Engineer, Art and Design, Fashion designer, Photography & Motor Vehicle to list a few!



BTEC TECH AWARD CHILD DEVELOPMENT

WHAT DO I STUDY AT GCSE?



Have further questions?
Speak to Mrs Shaw

Component 1: Learners will investigate the factors affecting growth and development of children from birth to five years old

Component 2: Learners will develop an understanding of how play activities can influence children's learning between the ages of birth and five years old. They will consider the different types of play in which children engage, and how activities can support children's learning and progress across the five areas of development.

Component 3: Learners will investigate how a child learns and develops and how to adapt activities to support the inclusion of all children in play.

HOW WILL I BE ASSESSED?

Component 1: Children's Growth and Development (Internally assessed)

Component 2: Learning Through Play (Internally assessed)

Component 3: Supporting Children to Play, Learn and Develop (Written exam)

WHAT SKILLS WILL I NEED?

You will gain the following skills: understanding of growth and development, toy and activity design, childcare rules and regulations, adapting activities for children with additional needs. **Transferable skills include:** Evaluative skills, confidence building, communication skills, time management and employability skills

WHERE COULD STUDYING CHILDCARE LEAD?

This course can be continued at college to gain a higher level. It can also be used to access other college courses such as Health & Social Care as well as providing an access onto Psychology based courses. Some potential careers (although there are more!) Midwife, Child Psychologist, Health Visitor, Toy Developer, Childminder, Learning App Developer, Primary School Teacher Nursery Nurse

CAMBRIDGE NATIONALS SPORTS SCIENCE

WHAT DO I STUDY AT GCSE?

Reducing the Risk of Sports Injuries, Applying the Principles of Training
Sports Nutrition, Sports Technology

HOW WILL I BE ASSESSED?

Written exam: Reducing the risks of sports injuries (1 hour)

Compulsory Coursework Unit: Applying principles of training
plus two other coursework units to be completed

WHAT SKILLS WILL I NEED?

Communication, Problem Solving, Teamwork, Practical Investigation
Evaluation and Analysis, Performing Under Pressure

WHERE COULD STUDYING SPORT SCIENCE LEAD?

Progression Opportunities – Vocational and Technical Qualifications in a Further Education College,
A-Levels or a workplace Apprenticeship

Potential Careers – Teacher, Sports Coach, Nutritionist, Personal Trainer, Sports Therapist



Have further questions?
Speak to
Miss Hyslop

BTEC Digital Information Technology

WHAT DO I STUDY AT GCSE?



Have further questions?
Speak to
Mr Parker

Component 1: Learners will develop their understanding of what makes an effective user interface and how to effectively manage a project. They will use this understanding to plan, design and create a user interface.

Component 2: Learners will understand the characteristics of data and information and how they help organisations in decision making. They will use data manipulation methods to create a dashboard to present and draw conclusions from information.

Component 3: Effective Digital Working Practices requires learners to apply decision-making skills and techniques in line with different organisations' use of digital systems and the wider implications associated with their use.

HOW WILL I BE ASSESSED?

Component 1: Exploring User Interface Design Principles and Project Planning Techniques (internally assessed)

Component 2: Collecting, Presenting and Interpreting Data (internally assessed)

Component 3: Effective Digital Working Practices (External)

WHAT SKILLS WILL I NEED?

Communication skills when responding to a brief, ability to analyse, present and interpret data and problem solving, project planning, personal management

WHERE COULD STUDYING IT LEAD?

Pupils can choose to continue studying ICT or Digital Technology based qualifications at A-Level or Apprenticeship which can then lead to Degree level. Jobs linked to this qualification can include: ICT Teacher, ICT Technician, Web Designer, Software Developer, Cyber Security plus any other role in the Digital Sector

BTEC TECH AWARD MUSIC



Have further questions?
Speak to
Miss Jennings

WHAT DO I STUDY AT GCSE?

Performance on a range of instruments, composing songs to a brief, creation/editing of music through DAW software, organising and putting on a live event, developing skills on a chosen instrument/voice, analysing music genres and styles, improving music theory, understanding the skill set required to succeed i.e. time management and health and safety

HOW WILL I BE ASSESSED?

Component 1: Exploring Music Products and Styles. Worth 30%.

Component 2: Music Skills Development. Worth 30%

Component 3: Responding to a Commercial Brief. Worth 40%

WHERE COULD STUDYING MUSIC LEAD?

There is a huge range of professions that are linked to Music as a subject: Professional Musician, Lighting/Sound Engineer, Music Teacher, A&R, Session Musician, Stage Manager, Band Manager, Music Instrument Builder/Repairer, Concert Promoter, Events Manager, Music Therapist, Music Producer, Music Journalist, Music Accountant, and so many more...

WHAT SKILLS WILL I NEED?

You will master transferable skills during your studies such as self-reflection, communication, teamwork and problem solving



BTEC TECH AWARD Performing Arts

WHAT DO I STUDY AT GCSE?

Exploring the Performing Arts Industry: Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Developing Skills and Techniques for Performing Arts

Performing to a Brief



Have further questions?

Speak to
Miss Hyslop

HOW WILL I BE ASSESSED?

Component 1: Exploring Performing Arts (internally assessed)

Component 2: Developing Skills and Techniques in the Performing Arts (internally assessed)

Component 3: Responding to a brief (externally assessed)

WHAT SKILLS WILL I NEED?

Teamwork, communication, analyse performances,
confidence, self-discipline good sense of humour

WHERE COULD STUDYING PERFORMING ARTS LEAD?

Progression to college and 6th form Level 3 courses and A Levels, apprenticeships in workplace, university courses.

Careers it could lead to include Performer, Producer, Director, Prop Design, Journalist, Teacher, Presenter

GCSE RE

WHAT DO I STUDY AT GCSE?



Have further questions?
Speak to
Miss Jackson

The course itself covers a wide range of interesting and thought provoking topics that matter in the 'real world'. It makes no difference if you come from a religious background or have no experience of religion at all. This is a GCSE where your opinion matters. One section of the course involves the study a selection of contemporary ethical themes. Students not only learn about the religious attitudes towards these but also the legal and social aspects associated with the themes.

HOW WILL I BE ASSESSED?

All assessments are through external exams, these are taken in the final summer term.

Component 1: The study of religions: beliefs, teachings and practices (1hr 45min) worth 50%

Component 2: Thematic studies (1hr 45min) worth 50%

The final award will be: 1-9

WHAT SKILLS WILL I NEED?

Teamwork, communication, confidence, self-discipline, ability to debate topics, an awareness of other believes and cultures

WHERE COULD STUDYING RE LEAD?

Prepares you for A/AS level courses in Religious Studies, Psychology , Sociology, and Philosophy.

You will develop your skills of reasoning, empathy, tolerance and debate. These skills are vitally important in all careers especially professions within the health service, teaching, social services, armed forces, police force, the law, in fact any profession that brings you into contact with other people.