

KEYWORDS:

Formal elements	Line, Tone, Colour, Pattern, Shape, Texture & Form
Line	Line is the path left by a moving point. For example, a pencil or a brush dipped in paint. A line can be horizontal, diagonal or curved and can also change in length
Shape	A shape is an area enclosed by a line. It could be just an outline or it could be shaded in. shapes can be geometric or irregular.
Tone	This refers to the lightness or darkness of something. This could be a shade or how dark a colour appears.
Pattern	A design that is created by repeating lines, shapes or colours.
Media	The materials used to create artwork
Composition	This is the way an object is placed or positioned on a page
Technique	The way tools and media are used to create artwork

ARTISTS – Banksy plus independent study of artists and cultures



**Huntcliff School ART & DESIGN
Knowledge Organiser
Year 9
Topic: Diversity**

About the topic

We are lucky to live in a very diverse, inclusive country.
We will be exploring different styles of art that cover our diverse society

- Street art
- Art from different cultures – e.g. Indian, Islamic,
- LGBTQ
- Black Lives Matter
- Political/freedom of speech
- British values
- Hobbies and interests – e.g. Cosplay

Using the skills you have learnt in your KS3 journey your task is to create a piece of artwork that celebrates diversity in our society.

Artist research – key points

- Background information
- Where did the artist get their inspiration from?
- How did the artist use the formal elements? (see keywords)
- what meanings are being communicated in the painting?
- What is your personal opinion on the artist's artwork?

Mastering your skills – top tips

- Think about the composition of your sketchbook – fill every page
- **Sketch lightly** construction lines to show shape and form before pressing down harder with your pencil (lighter lines are easier to rub out!)
- Practise drawing different foods/drinks from direct observation but also You Tube is great source for step by step tutorials.
- Use a small paintbrush for detailed areas of paintings to build up the colours from the lightest to the darkest.

Wider Reading

<https://www.studentartguide.com>
PINTEREST

Possible outcomes

- Skateboard design
- Drawing & Painting
- Textiles piece