



## Huntcliff Geography Curriculum Intent:

The overarching intent of the geography curriculum is to ensure students develop an in-depth understanding of the world around them. By the end of their time at Key Stage 3, students will have developed the skills and knowledge necessary to proceed onto GCSE Geography. GCSE students will then be equipped with the skills and knowledge to access A Level studies. Regardless of routes, all students at Huntcliff School will develop their capacity to understand relevant global issues which may come to impact on their lives and will develop an appreciation of how interconnected the world is now. At the same time, they will develop key employability skills such as problem solving, critical thinking, communication and teamwork.

### Respect and Attitude

*'How is this helping me understand the world around me and respect other Cultures?'*



The department ensures students are globally aware through its subjects by ensuring students have an understanding of the world around them at local, national and international levels. The Geography curriculum builds location knowledge through Map and Atlas work along with studies of individual countries and environments. Geography also focuses on key current global issues to develop student understanding. These include:

The impact of Climate Change

The issue of human impact on natural environments.

Global Development and Global Inequality

### Mindset and Perseverance

*'How is this helping me understand my emotions, my body and my actions?'*



The Geography curriculum use studies of a number of different countries to look at cultures around the world – for example Brazil and Kenya. The topic of natural hazards is also used to examine how natural events impact human populations and the various issues which this has had on countries with different levels of development.

### Ambition and Readiness

*'How is this preparing me for the next stage in my life?'*



Within geography, the curriculum allows students to develop a range of skills which are relevant to the work environment. Within Geography students are developing the ability to evaluate, analyse and justify. Both written work and class discussions consistently challenge students to develop and expand their ideas and use a range of information and evidence to reach clear conclusions. This in turn helps build students sense of empathy tolerance which are important skills needed when dealing with scenarios within the world of work. The subject regularly identifies careers and job roles which specific topics link to. For example, when looking at Rivers and Flooding, students are made aware of roles within the Environment Agency which link to studying flooding.