



Huntcliff Curriculum Intent: Life

Our Life curriculum follows the PSHE Programme of study and meets the statutory requirements covering the three core themes: Health & wellbeing, relationships and living in the wider world. The curriculum is tailored to the context of the school and offers a broad and balanced curriculum which provides our pupil's with the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain.

Our Life curriculum is accessible to all students and helps them to understand how to be a positive role model in society and contribute to the wider community.

<p style="text-align: center;">Respect and Attitude</p> <p style="text-align: center;"><i>'How is this helping me understand the world around me and respect other Cultures?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>The Life curriculum in both KS3 develops students so that they can become independent and forward thinking learners who demonstrate appropriate attitudes and show a deep respect for the world they live in within school and the wider community. They will enjoy a wide range of topic areas that include personal, social, ethical and economical wellbeing and issues relating to modern life. The curriculum will provide opportunities for pupils to reflect on and clarify their own values and attitudes and explore complex and sometimes conflicting range of values and attitudes they encounter now and in the future. Providing them with a safe environment and the freedom to discuss and share their views and help them to articulate their opinions from a wide range of topics that explore and appreciate different religions, cultures, beliefs and opinions to develop their understanding of the world and become responsible global citizens.</p>
<p style="text-align: center;">Mindset and Perseverance</p> <p style="text-align: center;"><i>'How is this helping me understand my emotions, my body and my actions?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Life is vital in supporting the growth and development of the whole student and not just their academic achievements. It will develop cultural capital that will help in their achievement & success in school, future learning, the world of work and life in modern Britain. They will have the opportunity to take part in learning outside the classroom through providing various opportunities throughout the year. Students are encouraged to identify their personal qualities, attitudes, skills, attributes and achievements and what influences these helping them to embrace their individuality. They will be confident in applying academic skills such as critical thinking and resilience, to their approach to the study of Life. The outcomes will feed student aspiration and wellbeing.</p>
<p style="text-align: center;">Ambition and Readiness</p> <p style="text-align: center;"><i>'How is this preparing me for the next stage in my life?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>The Life topics subjects develop the greater individual and offer students a platform to embrace skills for future aspiration in all of their life destinations. We work with providers & employers to give expert independent, up-to-date careers guidance that gives our pupils the best information and opportunities available and helps them progress into further education, training and employment. We help pupils to build their confidence, resilience and self-esteem, to identify and manage risk, make informed choices and understand what influences their decisions. It provokes challenging questions about health, wellbeing, relationships and living in the wider world to ensure they achieve success in every aspect of their life.</p>