



# Huntcliff Curriculum Intent: Technology

The department of Technology consists of a number of specialisms including Food Technology, Textiles and Resistant Materials. At the heart of the department's ambition lies the commitment to inspire creative minds, instil a love of learning and enable students to realise and achieve their full potential through practical lessons that embed knowledge based outcomes and focus on the development and mastery of skills. It is our intent that these skills will support students in becoming socially responsible, happy and successful in their future life aspirations. Skills obtained are life-long and transferrable to further aspects of study and life. *#inspiringcreativeminds*

<p style="text-align: center;"><b>Respect and Attitude</b></p> <p style="text-align: center;"><i>'How is this helping me understand the world around me and respect other Cultures?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>The curriculum of Technology in both KS3 and KS4 is aimed at developing students so that they become creative, independent and forward thinking learners who demonstrate appropriate attitudes and show a deep respect for the world of Technology. Across all specialisms, students are exposed to the vast array of technological issues and are supported to develop their attitudes and knowledge of how technology can support the improvement of regional, national and wider global issues. We aim to equip students with the skills to improve their ability to think, reflect and question through design and make projects. In Food, students are exposed to a wide variety of foods and techniques which supports a greater appreciation and respect of commodities, their provenance, sustainability and future supply security. Students are encouraged to be individuals.</p>
<p style="text-align: center;"><b>Mindset and Perseverance</b></p> <p style="text-align: center;"><i>'How is this helping me understand my emotions, my body and my actions?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Technology based subjects are vital in supporting the growth and development of the whole student and not just their academic achievements. Practical outcomes feed student aspiration and wellbeing. Students are encouraged to put their feelings into the practical work they complete through embracing their individuality. Often, student mindset is improved through completing practical aspects of their projects and cookery. As knowledge and skill develop, students confidence is nurtured to support growth, resilience and perseverance. Students gain the skills to cope with failure. Through the design and make process, students are equipped with the mindset and confidence to build on areas that they are not yet strong in. This in turn creates a culture of stoicism and acceptance that it is ok to be not ok.</p>
<p style="text-align: center;"><b>Ambition and Readiness</b></p> <p style="text-align: center;"><i>'How is this preparing me for the next stage in my life?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Technology based subjects develop the greater individual and offer students a platform to embrace skills for future aspiration in all of their life destinations. Subjects offer transferrable skills and knowledge that can be taken and used to support their personal development and in the world of work. The department has sound links with employers who work in partnership in and out of school to support curriculum outcomes and maximise student progression into further study, Apprenticeships and employment. Students learn the basic employability skills that employers want and that will make them successful in their personal career goals.</p>