



# Huntcliff Curriculum Intent Performing Arts:

Following a varied and vocational based curriculum our subject introduces students to wide range of experiences and careers. Each component teaches key knowledge for the performing arts industry and motivates students to engage fully with challenging study. Assessment points at the end of every component and are part of the coursework criteria, there are opportunities to practice these key assessments. Assessment grades and attitude to learning grades are collected at 3 points in the year. This information is evidenced by the assessments completed and will inform the planning of future topics. Our MTP's are reviewed and amended to allow learning to be revisited where skills and knowledge are not fully embedded.

<p style="text-align: center;"><b>Respect and Attitude</b></p> <p style="text-align: center;"><i>'How is this helping me understand the world around me and respect other Cultures?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Students in Performing Arts are encouraged to develop an understanding of different genres and themes through studying professional work and processes. Through a variety of performance styles including dance and drama students are given opportunities to develop communication skills and teamwork to empower young people when sharing ideas and thoughts. Styles and work from around the world such as Indian dance and world music are introduced to allow students to appreciate other cultures and to experience the wider world of the performing arts industry. Within the components responsibilities such as honesty, commitment and respect are taught within an environment of safety and empathy. There are opportunities to visit theatres and industry to extend this positive attitude towards learning.</p>
<p style="text-align: center;"><b>Mindset and Perseverance</b></p> <p style="text-align: center;"><i>'How is this helping me understand my emotions, my body and my actions?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>In Performing Arts the idea of Growth Mindset and Perseverance is key to progress and learning. Students are given opportunities to explore the work practically and to understand the processes involved in creating pieces. This allows students to understand how being resilient and working hard can lead to great things happening. Within the components there are opportunities for failure and to learn from those moments. Throughout the development students will review their own progress and consider how to make improvements. Performance to a live audience motivates students to be their best and to not give up.</p>
<p style="text-align: center;"><b>Ambition and Readiness</b></p> <p style="text-align: center;"><i>'How is this preparing me for the next stage in my life?'</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<p>Performing Arts successfully prepares all students for the next steps and ultimately the world of work, recognising both local and global employment opportunities. Links with professionals in the industry, local industry and further education expose our students to the expansive industry and the variety of careers within it. Huntcliff students are taught from the first lesson to aspire to be the best they can be, this is supported with trips to see professional performances and visiting practitioners. Progress is celebrated and students are involved in setting their own appropriate goals. The whole course is designed with a vocational aspect which gives students insight into the career paths and how the skills developed can be used in other careers.</p>