

Person Specification - Teacher

(A = Application, I = Interview, T = Task, R=Reference)

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Qualifications	Essential	Desirable	Α	1	Т	R
 Qualified teacher status in the UK – ECT's are 	*		*			
encouraged to apply.						
Educated to Degree level	*					
 Evidence of recent participation in a range of 		*	*	*		
recent and relevant in-service training						
Professional Knowledge, Skills and Understanding	Essential	Desirable	Α	I	Т	
 Demonstrate success in raising achievement 	*			*		*
 The ability to create an outstanding learning 	*		*	*		*
and teaching environment for students,						
including disabled students and students from						
under represented groups	_				_	
 Knowledge of the National Curriculum and 	*		*	*	*	
appropriate interventions for students to						
achieve success						<u> </u>
Strong behaviour management skills	*		*	*	_	*
 Confident user of data, able to provide analysis 	*		*	*	*	*
and measure impact of interventions						
Experience	Essential	Desirable	Α	ı	Т	
 Of working in a secondary setting 	*		*			*
Personal Qualities	Essential	Desirable	Α	ı	Т	
 High quality communication skills with the 	*			*		*
ability to develop positive relationships with						
students, parents and peers						
A good sense of wellbeing	*			*		
 High expectations of self and others 	*		*	*		*
A flexible and adaptable approach	*			*		*
 An innovator with the desire to continue to 	*			*		*
learn and develop within the professional role						
 Resilience and the determination to be 	*			*		
successful within this role and ambitious for the						
Academy and its students						
Safeguarding Students	Essential	Desirable	Α	-	Т	
 Committed to safeguarding and promoting the 	*		*	*		*
welfare of children and young people						
Equality of Opportunity	Essential	Desirable	Α		Т	
Equality of Opportunity	Losertiai	Desirable		•	•	
The ability to ensure that there is equality of	*	Desirable	*	*	-	*
		Desirable		*		*