

Person Specification - Faculty Director

(A = Application, I = Interview, T = Task, R=Reference)

Qualifications	Essential	Desirable	A	I	T	R
<ul style="list-style-type: none"> Qualified teacher status in the UK – ECT's are encouraged to apply. 	*		*			
<ul style="list-style-type: none"> Educated to Degree level 	*		*			
<ul style="list-style-type: none"> Evidence of recent participation in a range of recent and relevant in-service training 		*	*	*		
Professional Knowledge, Skills and Understanding	Essential	Desirable	A	I	T	R
<ul style="list-style-type: none"> Demonstrate success in raising achievement 	*			*		*
<ul style="list-style-type: none"> The ability to create an outstanding learning and teaching environment for students, including disabled students and students from under represented groups 	*		*	*		*
<ul style="list-style-type: none"> Knowledge of the National Curriculum and appropriate interventions for students to achieve success 	*		*	*	*	
<ul style="list-style-type: none"> Excellent behaviour management skills 	*		*	*		*
<ul style="list-style-type: none"> Confident user of data, able to provide analysis and measure impact of interventions 	*		*	*	*	*
Experience	Essential	Desirable	A	I	T	R
<ul style="list-style-type: none"> Planning and assessing pupils' work at various levels. 	*		*			
<ul style="list-style-type: none"> Excellent teaching skills and experience of full age and ability range 11 – 16. Able to provide a stimulating learning environment. 	*		*			
<ul style="list-style-type: none"> Has had some sole responsibility either within or outside your subject specialism. 		*	*			
<ul style="list-style-type: none"> Up to date with the latest resources relevant to all key stages. 	*		*	*		
<ul style="list-style-type: none"> Able to identify strengths and weaknesses in both staff and pupils and act appropriately. 	*		*	*		
<ul style="list-style-type: none"> Experience leading a team of colleagues and be able to lead and manage. 	*		*			
<ul style="list-style-type: none"> Experience of working with special needs pupils 		*	*			
<ul style="list-style-type: none"> Up to date with the latest policies, strategies and initiatives. 	*		*			*
Personal Qualities	Essential	Desirable	A	I	T	R
<ul style="list-style-type: none"> Excellent communication and organisational skills with the ability to develop positive relationships with students, parents/carers and peers 	*			*		*
<ul style="list-style-type: none"> A good sense of wellbeing 	*			*		
<ul style="list-style-type: none"> High expectations of self and others 	*		*	*		*
<ul style="list-style-type: none"> A flexible and adaptable approach 	*			*		*
<ul style="list-style-type: none"> An innovator with the desire to continue to learn and develop within the professional role 	*			*		*
<ul style="list-style-type: none"> Resilience and the determination to be 	*			*		

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successful within this role and ambitious for the Academy and its students						
Safeguarding Students	Essential	Desirable	A	I	T	
<ul style="list-style-type: none"> Committed to safeguarding and promoting the welfare of children and young people 	*		*	*		*
Equality of Opportunity	Essential	Desirable	A	I	T	
<ul style="list-style-type: none"> The ability to ensure that there is equality of access to educational attainment and that all aspects of equal opportunities are adhered to 	*		*	*		*