

2023-2024 Careers Plan

Year	Theme	Careers and Education Activities	CDI Link
7	<p>What makes me unique? What are my dreams for the future. Introduction to self-awareness and readiness.</p> <p><i>**Students benefit from employer visits, trips within their different subject areas as part of Gatsby 4.</i></p> <p><i>This programme is reviewed and updated regularly depending on the need of the year groups, students and events taking place locally and globally. The enrichment and trip activities are just some examples of what the students experience and is not limited to this.</i></p>	<p>Life Lessons – HT2: Healthy Lifestyles: What is a healthy Lifestyle, Our health - diet, exercise, sleep & Hygiene, Healthy foods and impact on physical & mental health, Dealing with Stress & Anxiety, emotional wellbeing & mindfulness HT4: Careers & Finance: Employability skills and me, Career journeys and pathways, Challenging Gender stereotypes, Career research, managing money HT6 Citizenship: Self-identity, My Family, British Citizen.</p> <p>Form time activities: HT1: Success & Rules HT2: Self regulation and awareness HT3: British Values – personal Identify & Diversity HT4: Responsible Health HT5: Respect and bullying HT6: Aspiration</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Jane Devise Access to careers room with various resources Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future</p>	<p>Grow Through Life: being aware of the sources of help and support available and responding positively to feedback, being aware that learning, skills and qualifications are important for career, being aware of heritage, identity and values</p> <p>Exploring possibilities: being aware of the range of possible jobs, being aware that many jobs require learning, skills and minimum qualifications, identifying common sources of information about the labour market education system</p> <p>Create Opportunities: developing friendships and relationships with others, being aware that it is important to take initiative in their learning and life, <i>ability to communicate their needs and wants</i></p> <p>Manage Career: being aware that career describes their journey through life, learning and work, imagining a range of possibilities for themselves in their career</p> <p>Balance Work & Life: being aware that physical and mental wellbeing are important, recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces, being aware of money and that individuals and families have to actively manage their finances</p> <p>See the bigger Picture: being aware of a range of different media, information sources and viewpoints, being aware that there are trends in local and national labour markets</p>

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		<p>Enrichment Structured program of assemblies throughout the year Various trips and visits happen throughout the year across the curriculum areas Visit to careers fair Wellbeing, mental health, body positivity, confidence talk with He knows She Knows. Careers Café's - access to Post 16 providers throughout the year. Options taster day 10X challenge – taste of entrepreneurialism and self-employment Extra Sessions: Buzz Quiz – skills based test Talk with Enterprise Link – Victoria Wilkins – NHS trust Literacy – gangsta granny trip Post 16 & 18 Speakers & STEM Sessions Find My Future week & #NCW and #NAW</p>	
8	<p>What opportunities are out there for me? How do I access these?</p> <p><i>**Students benefit from employer visits, trips within their different subject areas as part of Gatsby 4.</i></p> <p><i>This programme is reviewed and updated regularly depending on the need of the year groups, students and events taking place locally and globally. The enrichment and trip activities are just some examples of what the students experience and is not limited to this.</i></p>	<p>Life Lessons: HT2: Emotional wellbeing, overcoming challenges. HT4: Opportunities & you, LMI, My skills and qualities, managing and budgeting, different financial products. HT5: Democracy What is democracy? How has it changed over time? How does the role of the monarch change? How did workers gain rights? How can workers stand up for their rights? How did women get the vote? What impact does the press have on democracy HT6: Global Citizens British values - Tolerance, global citizens - what does this mean, prejudice & discrimination</p> <p>Form time activities: HT1: Setting personal targets HT2: Self awareness HT3: Diversity – LGBTQ+ addressing homophobia HT4: Dealing with conflict HT5: Respect, Relationships & bullying HT6: Emotional literacy</p> <p>NCW & International Women's Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities</p>	<p>Grow Through Life: In addition to year 7: <i>being willing to challenge themselves and try new things recording achievements</i></p> <p>Exploring possibilities: In addition to Yr 7: <i>being aware of the main learning pathways (e.g. university, college and apprenticeships), being aware of the range of different sectors and organisations where they can work</i></p> <p>Create Opportunities: In addition to Yr 7: <i>being aware that building a career will require them to be imaginative and flexible developing the s</i></p> <p>Manage Career: In addition to Yr 7: <i>being aware that different jobs and careers bring different challenges and rewards</i></p> <p>Balance Work & Life: In addition to Yr 7: <i>being aware of the ways that they can be involved in</i></p>

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LMI – what is it, how can it help and where to find information
 IWD – equality in the workplace, breaking down gender stereotypes.
 Exploring Job sectors and Job roles
 Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)

All students have access to:
 Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars
 Independent Advice & Guidance (IAG) with Jane Devise
 Access to careers room with various resources
 Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future
 Minimum 2 encounters with post 16/providers across year 8 or 9
 (in line with new provider access legislation January 2023)

Enrichment
Structured program of assemblies throughout the year
Various trips and visits happen throughout the year across the curriculum areas
 Visit to careers fair
 Wellbeing, mental health, body positivity, confidence talk with He knows She Knows.
 Careers Café's - access to Post 16 providers throughout the year.
 Options taster day & PUSH talk – preparing for your future
 10X challenge – taste of entrepreneurialism and self-employment
 Fundraising for our school charity Be The Difference
 Talk with Enterprise Link – Victoria Wilkins – NHS trust
 Literacy – gangsta granny trip
 Post 16 & 18 speakers & STEM Sessions
 Find My Future week & #NCW and #NAW

their family and community being aware of different life stages and life roles

See the bigger Picture: In addition to Yr 7: *being aware that trends in technology and science have implications for career*

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<p>9</p>	<p>Decisions, Decisions – preparing for KS4 and making informed decisions</p> <p><i>**Students benefit from employer visits, trips within their different subject areas as part of Gatsby 4.</i></p> <p><i>This programme is reviewed and updated regularly depending on the need of the year groups, students and events taking place locally and globally. The enrichment and trip activities are just some examples of what the students experience and is not limited to this.</i></p>	<p>Life Lessons: HT2: Emotional health & resilience, Peer pressure, Alcohol awareness, drug and the law education, gambling. HT3: Politics and Participation - Monarchy and powers, voting systems and political parties, Government funding, Local government, UK and Devolution, How does politics affect me? HT4: Decisions! Career pioneers, future ready, rights & responsibilities, exploring finances HT6: Citizenship British values & wider life</p> <p>Form time activities: HT1: Adopting a growth mindset HT2: Self awareness – dealing with stress HT3: Diversity – LGBTQ+ HT4: Dealing with domestic conflict HT5: County Lines HT6: Self discipline</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment)</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Jane Device Access to careers room with various resources, SEND Resources are available Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future</p>	<p>Grow Through Life: In addition to year 7&8: recording achievements, being aware of heritage, identity and values</p> <p>Exploring possibilities: In addition to Yr 7&8: being aware of the range of different sectors and organisations where they can work being aware of the range of ways that organisations undertake recruitment and selection</p> <p>Create Opportunities: In addition to Yr 7:&8 being able to identify a role model and being aware of the value of leadership being aware of the concept of entrepreneurialism and self-employment</p> <p>Manage Career: In addition to Yr 7&8: managing the transition into secondary school and preparing for choosing their GCSEs learning from setbacks and challenges</p> <p>Balance Work & Life: In addition to Yr 7&8: being aware of rights and responsibilities in the workplace and in society recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</p> <p>See the bigger Picture: In addition to Yr 7&8: being aware of the relationship between career and the natural environment being aware of the relationship between career, community and society being aware of the relationship between career, politics and the economy</p>
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		<p>Minimum 2 encounters with post 16/providers across year 8 or 9 (in line with new provider access legislation January 2023)</p> <p>Enrichment Structured program of assemblies throughout the year Various trips and visits happen throughout the year across the curriculum areas Visit to careers fair Wellbeing, mental health, body positivity, confidence talk with He knows She Knows. Careers Café's - access to Post 16 providers throughout the year. Options taster day Duke of Edinburgh opportunity 10X challenge – taste of entrepreneurialism and self-employment Fundraising for our school charity Be The Difference Extra Sessions: Career terminology lesson, How to Be employable, recording competencies on Unifrog, Intro to Financial literacy & Tax, KS4 Choice lesson Northern Horse Racing College Visit Newark Air college STEM Sessions Sports leadership Academy Talk with Enterprise Link – Victoria Wilkins – NHS trust Find My Future week & #NCW and #NAW</p>	
10	<p>Exploring possibilities what do I want for my future?</p> <p><i>**Students benefit from employer visits, trips within their different subject areas as part of Gatsby 4.</i></p> <p><i>This programme is reviewed and updated regularly depending on the need of the year groups, students and events taking place locally and globally. The enrichment and trip</i></p>	<p>Life Lessons: HT4: Future Ready: The right Career for me, What are employers looking for? Preparing for work experience, Rights and responsibilities in the work place. HT5: Voting systems and political parties, Government funding, Local government, UK and Devolution, How does politics affect me. HT6: Social Media and our future, Self Esteem – developing our confidence, British Values – becoming a global citizen.</p> <p>Form time activities: HT1: Healthy Lifestyles HT2: YPSI (Youth Produced Sexual Images)</p>	<p>Grow Through Life: responding positively to help, support and feedback positively engaging in learning and taking action to achieve good outcomes recognising the value of challenging themselves and trying new things reflecting on and recording achievements, experiences and learning considering what learning pathway they should pursue next</p> <p>Exploring possibilities: considering what jobs and roles are interesting researching the labour</p>

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<p><i>activities are just some examples of what the students experience and is not limited to this.</i></p>	<p>HT3: Respect, relationships and Bullying HT4: CSE & radicalisation HT5: Self Development – Goal & target setting HT6: Digital life – Your future online</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. Exploring Job sectors and Job roles Post 16 & post 18 options What’s University all about? KS4 Choice lesson in Life</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Jane Devise Access to careers room with various resources Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future Minimum 2 encounters with post 16/providers across year 10 or 11 (in line with new provider access legislation January 2023)</p> <p>Enrichment Structured program of assemblies throughout the year Various trips and visits happen throughout the year across the curriculum areas Aerosparx talk in school and trip Visit to careers fair</p>	<p>market and the education system, researching the learning and qualification requirements for jobs and careers that they are interested in, researching the range of workplaces and what it is like to work there</p> <p>Create Opportunities: developing friendships and relationships and reflecting on their relationship to their career starting to take responsibility for making things happen in their career being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them being willing to speak up for themselves and others</p> <p>Manage Career: recognising the different ways in which people talk about career and reflecting on its meaning to them building their confidence and optimism about their future making plans and developing a pathway into their future considering the risks and rewards associated with different pathways and careers</p> <p>See the Bigger Picture: evaluating different media, information sources and viewpoints exploring local and national labour market trends, exploring the relationship between career, politics and the economy</p> <p>Balance Work & Life: reflecting on the different ways in which people balance their work and life reflecting on their physical and mental wellbeing and considering how they can improve these recognising the role that money and finances will play, in the decisions that they make and, in</p>
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		<p>Wellbeing, mental health, body positivity, confidence talk with He knows She Knows. Careers Café's - access to Post 16 providers throughout the year. Duke of Edinburgh opportunity Virtual WEX during June & Find my future week - Including NatWest Big Career challenge for VWEX 10X challenge – taste of entrepreneurialism and self-employment Fundraising for our school charity Be The Difference Extra Sessions: Know How Library, Interview Skills lesson, Should I go to Uni?, Post 16 Choices Engineering taster Day – Dec 2022 Visit to Cambridge University - October 2022 Yr 11 Performing Arts – visit from Kimberly performing Arts – November 2022 Yr 10 Taster day @ NLC & JLC Northern Horse Racing College Visit, Newark College visit Sports leadership Academy Aerosparx Presentation and Visit Talk with Enterprise Link – Victoria Wilkins – NHS trust Maths Feast Competition</p>	<p>their life and career recognising the role that they play in their family and community and considering how that might shape their career, identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces</p>
11	<p>Preparing for Post 16 and beyond</p> <p><i>**Students benefit from employer visits, trips within their different subject areas as part of Gatsby 4.</i></p> <p><i>This programme is reviewed and updated regularly depending on the need of the year groups, students and events taking place locally and globally. The enrichment and trip activities are just some examples of what the students experience and is not limited to this.</i></p>	<p>Life Lessons: HT1: British Values and multicultural Britain, including looking at equality act linking in with careers. HT2: online safety and cyber crime – keeping your digital information safe and effects on future careers. HT3: Future ready & Developing skills: Developing Perseverance and dealing with procrastination, Developing my revision skills, Why is happiness and positivity important to our health? HT4: Future Ready & Next Steps: What is employment law and trade unions? Post 16 & Post 18 aspirations and options, preparing for Job interviews, updating interactions on Unifrog and our CV's. Financial Wellbeing - What is a Mortgage? What is a Payday Loan?, Taking control of Debt HT5: Global issues & Personal Safety Globalisation Plastic Pollution, Sustainability, Animal Rights and Veganism Personal Safety in the Wider World, Risk Taking, Unsafe Sex and Drug Taking, Health and Safety (careers focus)</p>	<p>Grow Through Life: In addition to Yr 10, considering what learning pathway they should pursue next, reflecting on their heritage, identity and values</p> <p>Exploring possibilities: In addition to Yr 10, researching how recruitment and selection processes work and what they need to do to succeed in them</p> <p>Create Opportunities: In addition to Yr 10, being able to discuss roles models and reflect on leadership, researching entrepreneurialism and self employment</p>

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		<p>Form time activities: HT1: Goal setting & SMART targets & Intervention HT2: Digital Footprint & Intervention HT3: Resilience & Wellbeing & Intervention HT4: Future selves – Careers & life after school & Intervention HT5: Interventions</p> <p>NCW & International Women’s Day (IWD) — Form time activities: Employability Skills and Me. My Strengths and leadership qualities LMI – what is it, how can it help and where to find information IWD – equality in the workplace, breaking down gender stereotypes. MADE – talks – learning to revise Exploring Job sectors and Job roles Post 16 & post 18 options (Oxbridge, Russel group, higher level apprenticeships, employment) KS4 Choice lesson in Life</p> <p>All students have access to: Unifrog – careers research tools to help students make informed choices. Including information about accessing Career/Employer Podcasts/Webinars Independent Advice & Guidance (IAG) with Jane Device Access to careers room with various resources Dedicated Yr 11 Careers tile on teams with access to up to date news, advice, information relating to career pathways, Post 16 & 18 options and employability skills to help prepare them for their future Minimum 2 encounters with post 16/providers across year 10 or 11 (in line with new provider access legislation January 2023)</p>	<p>Manage Career: In addition to Yr 10 taking steps to achieve in their GCSEs and make a decision about their post-16 pathway, thinking about how they deal with and learn from challenges and setbacks</p> <p>See the Bigger Picture: In addition to Yr 10 exploring trends in technology and science, exploring the relationship between career and the environment, exploring the relationship between career, community and society</p> <p>Balance Work & Life: In addition to Yr 10, considering how they want to move through different life stages and manage different life roles, developing knowledge of rights and responsibilities in the workplace and in society</p>
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	<p>Enrichment</p> <p>Structured program of assemblies throughout the year</p> <p>Various trips and visits happen throughout the year across the curriculum areas</p> <p><i>Assemblies from range of Post 16 providers takes place for all yr 11's Sept – Dec – See assembly rota for details</i></p> <p>Aerosparx talk in school and trip</p> <p>National Citizenship Service</p> <p>Yr 11 applications support (Dedicated time to support all students in Yr 11 apply for Post 16 pathways)</p> <p>YR 11 MADE – Exam revision session – Jan 2023</p> <p>Yr 11 Exam Stress workshop</p> <p>Visit to careers fair</p> <p>Careers Café's - access to Post 16 providers throughout the year.</p> <p>Duke of Edinburgh opportunity</p> <p>10X challenge – taste of entrepreneurialism and self-employment</p> <p>Fundraising for our school charity Be The Difference</p> <p>Engineering taster Day – Dec 2022</p> <p>Visit to Cambridge University - October 2022</p> <p>Yr 11 Performing Arts – visit from Kimberly performing Arts – November 2022</p> <p>Northern Horse Racing College Visit, Newark Air college etc</p> <p>Post 18 University trips</p> <p>Talk with Enterprise Link – Victoria Wilkins – NHS trust</p> <p>Maths Feast Competition</p>	
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